MSc Dissertation

Module Code: MAL7012-E
Academic Year: 2018-19
Credit Rating: 60
School: School of Management
Subject Area: Management and Law
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Tutorials</td>
<td>10</td>
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<tr>
<td>Directed Study</td>
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Availability Periods

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<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>PDA</td>
<td>Kozminski University / Full Year (Sept - Aug)</td>
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<tr>
<td>BDA</td>
<td>University of Bradford / Full Year (Sept - Aug)</td>
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<td>BDB</td>
<td>University of Bradford / Non-Standard Academic Year (Jan - Sept)</td>
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Module Aims

To provide you with knowledge/skills to: 1. carry out a project that investigates in depth a management issue, based on knowledge/experience gained in the taught modules; 2. critically evaluate and synthesise relevant ideas, approaches, theories and models of management, and gain appreciation of practical issues faced by managers; 3. use project management skills, from scoping to delivery; 4. utilise literature relating to your topic, to develop appropriate questions and evidence-based answers.

Outline Syllabus

Research methods and areas of management literature on the chosen topic.
Module Learning Outcomes

On successful completion of this module, students will be able to...

1. a. demonstrate a breadth of knowledge in management
    b. have deepened your knowledge and understanding of a particular topic in management
    c. understand how to undertake original research in chosen area of management
    d. demonstrate practical application of knowledge of the effectiveness of the various topics covered in the taught courses.

2. a. recognise and formulate innovative or revised approaches to business and management practice;
    b. formulate strategies for successful research
    c. demonstrate research, analysis and synthesis in an area of management
    d. propose a well justified implementation of ideas which meet prevailing ethical and organisational demands.
    e. have developed skills for using tested information and investigating a specific methodology chosen for your work.

3. a. skills of inquiry, logical reasoning and analysis in addressing a specific issue;
    b. organisational skills to manage large, complex tasks;
    c. independent project Management skills - time management, scope definition, prioritising and scheduling, meeting deadlines;
    d. quantitative and qualitative idea definition and development;
    e. communication skills through having expressed your ideas and arguments in a clear and unambiguous manner.

Learning, Teaching and Assessment Strategy

This is the final element of the Master's degree and students determine the specific subject area that they want to focus on for their dissertation/project, as such it furthers students' knowledge and skills in the subject areas that are chosen by the students. There are three stages of learning and teaching that support the students to succeed in this component. 1) Introduction stage: all students will be introduced to the concept of dissertation, resources available to them and the requirements in the induction week, plus attending a dissertation topic fair in November. 2) Developmental stage: Students are required to take the Research Methods module in semester two and acquired the knowledge and skills they need for developing a research proposal. 3) Mentoring and implementing stage: A supervisor is allocated to each student and mentoring the students throughout the process of developing and completing their dissertation/project. Seminars and workshops relating to research instruments and skills are provided to all students at the Faculty level as well as in the City campus. The LTA strategy is designed central to achieving an independent learning and an advanced knowledge and skills develop that is unique to each student of their aspiration. The trainings are provided by lectures and practical work, both individual and group. This addresses Learning Outcome of 1a, 1b & 2a, 2b, 3a.3b & 3c. As the project develop students will gain feedback from a member of academic staff/supervisor on their research proposal and develop their research and complete their dissertation.
Mode of Assessment

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Dissertation (17000 words)</td>
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Legacy Code (if applicable)

MAN4515Z

Reading List

To view Reading List, please go to rebus:list.