Research Philosophy

Module Code: MAL7008-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Management
Subject Area: Management and Law
FHEQ Level: FHEQ Level 7 (Masters)
Module Leader: Mr Ian Fouweather

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>20</td>
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<tr>
<td>Tutorials</td>
<td>12</td>
</tr>
<tr>
<td>Directed Study</td>
<td>168</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Full Year (Sept - Aug)</td>
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Module Aims
The Module aims to advance understanding of the various philosophical positions underpinning Organisation Studies and their impact on research.

Outline Syllabus
Overview of theoretical perspectives in management and organisation studies, Major philosophical perspectives; Research in management and organisation studies - the dominance of positivism and the challenge of idealism; Applying philosophical perspectives
in research studies; Reflecting on one`s own professional practice and chosen research methods.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. understand the significance of a variety of ontological and epistemological positions that provide the context for theory construction, research design, and the selection of appropriate analytical techniques.

2. critically compare and contrast various philosophical positions employed in management research;
   2b. identify your own ontological and epistemological positions.

3. design your research study based on a fit between your philosophical assumptions, research design, methodology, methods, data collection and analysis.

Learning, Teaching and Assessment Strategy

Teaching will be via lectures and discussions that introduce students to a range of philosophical approaches to interpreting and understanding organizations and their management (learning outcomes 1a, 2a, 2b) and ways of researching business processes and practices (1b, 2a, 2b). Seminars and small group work support students in understanding their research through a variety of philosophical perspectives (1a, 2a, 2b and 3a) and also to reflect on how philosophical perspectives inform their approach to their managing, leading or running organizations (2b and 3a). Directed study encourages students to develop more in-depth knowledge about philosophical perspectives (1a and 2a), and the assessment for the module encourages students to apply a philosophical perspective to understanding their own research (2b and 3a).

Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>One individual assignment (4000 words)</td>
<td>100%</td>
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Legacy Code (if applicable)

MAN4286D

Reading List

To view Reading List, please go to rebus:list.