Leadership and Management: Theory and Practice

Module Code: LEM7028-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Nursing and Healthcare Leadership
Subject Area: Leadership and Management (Health)
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>12</td>
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<tr>
<td>Tutorials</td>
<td>24</td>
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<tr>
<td>Directed Study</td>
<td>164</td>
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Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims
To provide students with the opportunity to explore and critically analyse a range of approaches to leadership and management. To provide students with the opportunity to develop their own leadership and management skills in health and social care.

Outline Syllabus

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. Critically evaluate the relationship between leadership and management roles.
2. Demonstrate knowledge and understanding of a range of theories and developments in leadership and management thinking.
3. Critically analyse and evaluate a range of theories and developments in leadership and management thinking in relation to the health and social care context.
4. Reflect and analyse the application of a range of theories of leadership and management in the health and social care context.
5. Critically discuss the current environment and analyse the implications for management and leadership.
6. Critically analyse approaches to leadership and management using appropriate tools.
7. Critically apply a range of theories in order to lead and manage effectively.
8. Evaluate the application of leadership and management tools.
9. Manage complex ideas and demonstrate advanced problem solving skills.
10. Critically reflect on own behaviour and impact on others.

Learning, Teaching and Assessment Strategy

LO 01 - 08 are developed & achieved through a series of contextualising workshops/lectures that cover key topics that will be further explored in; student-centric directed learning activities such as workshops, group seminars & student directed study using VLE.

Evidence based content will be delivered by faculty experts & students will be encouraged to identify evidence based arguments & critique these in relation to their practice.

Different methods will be used to explore the subjects explored in the workshops/lectures & provide students with the opportunity to discuss and analyse the topics and to improve their communication and presentation skills (LO 09).

Extensive use is made of the Virtual Learning Environment & this medium is used to compliment workshops/lectures, to support students & includes relevant web-sites, documents and a range of online resources such as You-Tube clips & audio files. LO 01 - 10 will also be addressed using directed student study, this will enable students to develop &
expand their knowledge & analytical skills by undertaking guided reading, preparing for workshops and presentations in workshops.

LO 01 - 10 are assessed via a summative written assessment.

Students will be able to submit work prior to the final submission date & receive formative feedback. This will allow them to submit & receive formative feedback once on a detailed outline plan as well as a draft of their assignment/storyboard. Reviewers will sample approximately 500 words of the draft assignment & will provide developmental comments on aspects of writing, for style & relevant content.

**Mode of Assessment**

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Applied written assignment 3000 words</td>
<td>0 hours</td>
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**Legacy Code (if applicable)**

HH-7013D

**Reading List**

To view Reading List, please go to [rebus:list](#).