Leading and Managing in Organisations

Module Code: LEM7025-C
Academic Year: 2018-19
Credit Rating: 30
School: School of Nursing and Healthcare Leadership
Subject Area: Health, Well-Being and Social Care
FHEQ Level: FHEQ Level 7 (Masters)
Module Leader: Mrs Susan West

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
</tr>
<tr>
<td>Tutorials</td>
<td>12</td>
</tr>
<tr>
<td>Directed Study</td>
<td>264</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

To provide students with the opportunity to explore and critically analyse a range of approaches to leadership, management and organisational behaviour. To provide students with the opportunity to develop skills to improve their own leadership and management practice.

Outline Syllabus

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. Critically analyse a range of theories and developments in leadership, management and organisational behaviour thinking and evaluate these approaches in relation to the international health care context.

2. Critically evaluate health services within national and wider international contexts.

3. Analyse the application of a range of theories of leadership, management and organisational behaviour within an international healthcare context.

4. Critically discuss the current international healthcare environment and analyse the implications for leadership management and organisational behaviour.

5. Critically apply a range of theories in order to lead and manage more effectively.

6. Problem solve

7. Communicate complex ideas.

**Learning, Teaching and Assessment Strategy**

Learning outcomes: LO 01 - 05 are developed and achieved through a series of contextualising workshops/lectures that cover key topics that will be further explored in student-centred directed learning activities such as workshops, group seminars and student directed study using VLE. Different methods will be used to explore the subjects explored in the workshops/lectures and provide students with the opportunity to discuss and analyse the topics and to improve their communication skills (learning outcome 06 & 07).

Extensive use is made of the Virtual Learning Environment and this medium is used to compliment workshops/lectures, to support students and includes relevant web-sites, documents and a range of online resources such as You-Tube clips and blogs.

Learning outcomes 01 - 07 will also be addressed using directed student study, this will enable students to develop and expand their knowledge and analytical skills by undertaking guided reading, preparing for workshops and presentations in workshops.

Learning outcomes 01 - 07 are assessed via a summative written assessment.
Students will be able to submit work prior to the final submission date and receive formative feedback. This will allow them to submit and receive formative feedback once on a detailed outline plan of their assignment.

**Mode of Assessment**

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Applied written assignment (4,000 max)</td>
<td>0-4000 words</td>
<td>100%</td>
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**Legacy Code (if applicable)**

HH-7012T

**Reading List**

To view Reading List, please go to [rebus:list](rebus:list).