Project Management

Module Code: LEM7016-C
Academic Year: 2018-19
Credit Rating: 30
School: School of Nursing and Healthcare Leadership
Subject Area: Leadership and Management (Health)
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>12</td>
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<tr>
<td>Tutorials</td>
<td>24</td>
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<tr>
<td>Directed Study</td>
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Availability Periods

<table>
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<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDB</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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<tr>
<td>BDC</td>
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<td>BDA</td>
<td>University of Bradford / Semester 3 (June - Oct)</td>
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Module Aims

To develop an understanding and critical appreciation of the principles and practice of project management.

Outline Syllabus
Models and frameworks for project management (e.g. Classic project life cycle; PRINCE2).
Project management and planning scheduling tools & techniques (e.g. stakeholder analysis;
logical frameworks; work breakdown structures). Management skills in project situations
including: interpersonal communication, team-working, handling conflict and negotiation.
Costing and financial control of projects. Monitoring, evaluation and control. Project closure.
Critical perspectives on project management. Other project management issues that emerge
will be incorporated into the syllabus.

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. a) Demonstrate in-depth knowledge and understanding of approaches to project
management. b) Critically analyse and evaluate the concept of project management
as a management tool. c) Critically analyse approaches and methods of project
management.

2. a) Critically analyse project management phases, tools and techniques in designing,
implementing, monitoring and evaluating a project. b) Apply project management
skill, tools and techniques. c) Relate project management skills to wider management skills in teamwork and
communication.

3. a) Communicate complex ideas in different forums. b) Demonstrate problem
solving skills. c) Manage complex issues.

**Learning, Teaching and Assessment Strategy**

LO 1a-2c are developed & achieved through a series of contextualising workshops/lectures
that cover key topics that will be further explored in; student-centred directed learning
activities such as workshops, group seminars & student directed study using VLE. Evidence
based content will be delivered by faculty experts & students will be encouraged to identify
evidence based arguments & critique these in relation to their practice. Different methods
will be used to explore subjects explored in workshops/lectures & provide students with
opportunity to discuss & analyse the topics & to improve their communication and
presentation skills (LO 3a and 3c). Extensive use is made of the Virtual Learning
Environment & this medium is used to compliment workshops/lectures, to support students
& includes relevant web-sites, documents & a range of online resources such as You-Tube
clips and Podcasts. LO 1a-3c will also be addressed using directed student study, enabling
students to develop & expand knowledge & analytical skills by undertaking guided reading,
preparing for workshops & presentations/group work in workshops. LO 1a-3c are assessed
via a summative assessment. Students will be able to submit work prior to the final
submission date & receive formative feedback. This will allow them to submit & receive
formative feedback once on detailed outline plan of their presentation or if students choose
a written assignment outline plan of assessment. Reviewers will sample approx 500 wds of
draft assignment & will provide developmental comments on aspects of writing, for style &
relevant content.
## Mode of Assessment

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Choice OF 4000 word applied written assignment OR Choice 2 30 min presentation</td>
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### Legacy Code (if applicable)

HHM-707T

### Reading List

To view Reading List, please go to rebus:list.