Waste Management Law

Module Code: LAW7042-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Law
Subject Area: Law
FHEQ Level: FHEQ Level 7 (Masters)

Module Aims
Waste management is a key factor in the prevention and control of environmental pollution, the laws of this area are therefore critically important in regard to sustainable development. Waste management law is a rapidly expanding field that is key to successful business management. This module will enable students to develop knowledge and understanding within the field of waste management and how the law fits into the international policies of environmental laws aimed at protecting the environment.

Outline Syllabus
1. The movement and disposal of hazardous waste and the regulation of the cross-border movement of hazardous waste and international organisations.
2. The Basel Convention; Organisation for Economic Cooperation and Development (OECD)
resolutions; General Agreement on Tariffs and Trade (GATT) rules; and World Trade Organisation (WTO) rules.

3. The domestic and cross-border transport of special waste, waste producer responsibilities and liabilities, public laws on waste disposal and the 'polluter pays' principle. The laws governing waste disposal, penalties in the case of non-compliance and the contrast between common law and civil law systems, differences in approach between various countries in regard to waste determination and disposal standards.

Module Learning Outcomes

*On successful completion of this module, students will be able to...*

1. Evaluate the role and effectiveness of the main institutions and frameworks for waste management based legal interventions.

2. Critically evaluate how the responsibility for enforcing environmental laws is distributed among the national government, regional, and local authorities.

3. Apply a range of International and universal standards ranging from the Charter of the United Nations (Such as Article 55) to the national and regional regulatory systems that control the waste management processes at a lower level.

Learning, Teaching and Assessment Strategy

Your learning will be directed, supported and reinforced through weekly 2 hour workshops. The sessions will use theoretical discussions and practical applications of cases and case studies, with oral feedback given in classes. Some of the sessions will be student-led presentations. Drawing on primary and secondary sources, you will complete research and presentation exercises. You will be set tasks to monitor your progress, in addition to formal assessment. All teaching will be supported by information supplied on the virtual learning environment. The module is assessed by one piece of coursework.

The module assesses the learning outcomes through the utilisation of a supported coursework submission. The aim is to provide students with the opportunity for an initial formative hand in before the work is handed in for summative assessment.

Mode of Assessment

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative</td>
<td>Coursework</td>
<td>Pre submission assignment hand in.</td>
<td>0-2000 words</td>
<td>%</td>
<td>No</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Essay</td>
<td>0-4000 words</td>
<td>100%</td>
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Legacy Code (if applicable)
Reading List

To view Reading List, please go to rebus:list.