Law and Gender

Module Code: LAW7038-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Law
Subject Area: Law
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Seminar</td>
<td>24</td>
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<tr>
<td>Directed Study</td>
<td>176</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

This module aims to help students develop an awareness that law impacts differently on different groups of people and that taking a specifically feminist or gendered approach can highlight hidden assumptions and biases inherent in national, European and International Legal Systems. Understanding and appreciating this ultimately leads to a more holistic understanding of law.

Outline Syllabus

Introduction to Law and Gender: Feminist Theories, Feminist Legal Reasoning, trans, gender neutral and LGBTQ issues will also be discussed.
Does Gender make a difference: Gender and Judging;
Gender Equality and Women's Rights in National, EU and International Law;
Applying a Gender Lens to legal topics, such as: Human Rights; Trade, Family Law, Immigration Law, Criminal Law.

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. Analyse primary legal materials from a feminist/gendered perspective (and where it sits within the trans, gender neutral and LGBTQ areas).

2. Critique traditional legal discourse from a feminist/gendered perspective.

3. Apply a gendered/feminist approach to legal reasoning.

4. Complete a legal and academic piece of writing drawing on theoretical, academic and primary legal sources to underpin their arguments.

**Learning, Teaching and Assessment Strategy**

You will attend a weekly 2 hour workshop. For each of the workshops you will be asked to carry out some preparatory work which is likely to include reading articles, book chapters and primary legal materials. Your preparation will also include independently researching questions set. During the workshops there may be some lecturer input and you will be asked to discuss your preparation and work in groups or individually to critique additional materials, debate questions and analyse primary law. There will be follow up work after most workshops to consolidate your learning and help you develop the criticality required at this level. Your work will be supported by the use of the Virtual Learning Environment where you will find relevant materials.

You will be assessed by written, essay based coursework only in this module. This assessment will take the form of a feminist analysis of case law and you will be required to write a feminist judgment and explain your approach (trans, gender neutral and LGBTQ issues can also be included). This assessment will test your knowledge and understanding of feminist and gendered theories and approaches to law and legal reasoning while allowing you to chose a legal area relevant to this module and your own interests.

**Mode of Assessment**

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Formative</td>
<td>Coursework</td>
<td>Analysis of a case completed as part of workshop preparation.</td>
<td>0-2500 words</td>
<td>%</td>
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<td>Summative</td>
<td>Coursework</td>
<td>Essay based coursework.</td>
<td>0-4000 words</td>
<td>100%</td>
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**Legacy Code (if applicable)**
Reading List
To view Reading List, please go to rebus:list.