International Water Resources Law

Module Code: LAW7034-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Law
Subject Area: Law
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Seminar</td>
<td>24</td>
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<tr>
<td>Directed Study</td>
<td>176</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

The aim of this module is to provide you with a critical understanding of the principles and regulation governing the use, sharing and protection of transboundary freshwater resources. The module will draw upon case studies and experiences in specific regions to bring to live this contemporary challenge.

Outline Syllabus

1) Issues underlying transboundary water resources use
2) The regulatory framework governing transboundary freshwater resources
3) key principles underlying transboundary water resource regulation
4) International freshwater dispute resolution mechanisms

Module Learning Outcomes
On successful completion of this module, students will be able to...

1. Demonstrate critical analysis concerning the background and wider contexts, including the broader economic, social and environmental dimensions of governance and regulation of water.

2. Apply the key concepts, principles and law regulating the use, sharing, and management of water resources.

3. Critically apply the principles and law in this field to new cases and situations.

4. Evidence independent research skills in primary and secondary resources, and be able to communicate key learning both orally and in writing.

Learning, Teaching and Assessment Strategy

A range of methods will be adopted to direct and support learning on this module. You will attend a weekly 2 hour workshop. For each of the workshops you will be asked to carry out some preparatory work which will include reading articles, book chapters and primary legal materials. Your preparation will also include independently researching questions set. During the workshops there will be some lecturer input and you will be asked to discuss your preparation and work in groups or individually to critique additional materials, debate questions and analyse primary law. There will be follow up work after most workshops to consolidate your learning and help you develop the criticality required at this level. Your work will be supported by the use of the Virtual Learning Environment where you will find relevant materials.

Formative exercises will be made available to help you better prepare for the summative assessment. Oral feedback will be given in the class and opportunities for written feedback will be provided. Tutors will be available to meet you individually if requested to discuss further feedback opportunities and review your progress.

Assessment will be by coursework only. This will be through a written coursework of 4,000 words or equivalent. This is to help ensure that you are able to apply complex legal reasoning to issues relating to conflict. The coursework will require the use of independent research, critical and analytical skills. You will also be expected to use appropriate legal terminology and written communication. The summative assessment is aimed at testing your ability to meet the learning outcomes of the module.

Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Formative</td>
<td>Coursework</td>
<td>Critical analysis of a case study.</td>
<td>0-2000 words</td>
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<td>Summative</td>
<td>Coursework</td>
<td>Essay coursework.</td>
<td>0-4000 words</td>
<td>100%</td>
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Legacy Code (if applicable)

Reading List
To view Reading List, please go to rebus:list.