International Competition Law

Module Code: LAW7007-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Law
Subject Area: Law
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Directed Study</td>
<td>176</td>
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<tr>
<td>Other (DO NOT USE)</td>
<td>24</td>
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Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims
This module aims to examine the goals pursued by international competition authorities in general, critically assess the major aspects of competition law and to conduct a comparative analysis of the regulatory frameworks and to consider their influences on sound and economic market sustainability

Outline Syllabus
Goals of competition law - the theoretical justification of interference, and its limits. Institutions involved in the administration of EU competition law. Institutions involved in the administration of US anti-trust law. Oligopolistic and monopolistic activity with its regulation - including price fixing, horizontal/vertical competition constraints and the operation of cartels. Merger control in the US and the EU.
The module will also provide education for sustainable development in relation to international competition law, in particular it will provide and understanding of economic and social considerations to ensure an open and sustainable global business market.

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. develop an awareness and understanding of the economic and legal goals of competition law and be able to critically evaluate the application and development of legal and administrative controls

2. examine and offer a considered opinion on the policy goals pursued by competition law in general. Critically discuss the evolving role of competition regulation in the new era of globalization and free markets and sustainability contributions

3. present your work to a high standard in line with academic and legal conventions

**Learning, Teaching and Assessment Strategy**

You will learn by attending weekly 2 hour workshops in which you will have the benefit of lecture input, be expected to participate in individual and group activities and have the opportunity to discuss theoretical and practical questions. Blackboard, the Virtual Learning Environment, will be used to support your learning and you will find a copy of the module handbook, lecture slides and other session material there as well as links to additional information or relevant documents. The activities conducted during the teaching sessions as well as the tasks set to guide your private study will prepare you for the assessment in this module which takes the form of a case study and assesses all learning outcomes

**Mode of Assessment**

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>An agreed case study of a corporate or market investigation of up to 4000 words</td>
<td>0 hours</td>
<td>100%</td>
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**Legacy Code (if applicable)**

MAN4117D

**Reading List**

To view Reading List, please go to rebus:list.