Module Descriptor

Banking and Finance Law

Module Code: LAW6019-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Law
Subject Area: Law
FHEQ Level: FHEQ Level 6
Module Leader: Dr Ilias Kapsis

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>33</td>
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<tr>
<td>Directed Study</td>
<td>167</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

The aim of the module is to develop your awareness of essential principles and laws of banking and finance law.

Outline Syllabus

A selection from the following topics:
Introduction to banking and finance law; the relationship between UK, EU and international law on banking; UK law on banking, structure and control of banking institutions in UK, the
Module Learning Outcomes

On successful completion of this module, students will be able to...

1. LO1 Describe and critically comment on essential concepts and doctrines of banking and Finance Law
2. LO2 Apply legal knowledge to propose solutions to banking law problems
3. LO3 Critically evaluate the acts of institutions involved in banking and finance.
4. LO4 Carry out independent legal research drawing on variety of both primary and secondary materials
5. LO5 Communicate effectively in writing

Learning, Teaching and Assessment Strategy

Learning will be directed, supported and reinforced through a series of 2 hour workshops which will deliver theory and an introduction to the topics helping to achieve LO1. All workshops will also consider issues of critical evaluation of banking and finance law (LO2, LO3) through a combination of essay and practical questions and case studies. Successfully completing tasks set will require independent legal research drawing on variety of both primary and secondary materials (LO5) and written and oral presentations by you (LO4). Oral feedback will be given in the class and opportunities for written feedback will be provided. Tutors will be available to meet you individually if requested to discuss further feedback opportunities and review your progress. Formative exercises will be made available to help you better prepare for the summative assessment. All teaching will be supported by materials supplied through a virtual learning environment. Issues related to sustainable development, such as ethical issues arising from banking, banking and Corporate Social Responsibility, and the treatment by financial institutions of poor and disadvantaged will be discussed. Summative assessment will be through a written coursework of 4,000 words or equivalent. The summative assessment is aimed at assessing your ability to meet the learning outcomes of the module.

Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Individual written coursework</td>
<td>-4000 words</td>
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Legacy Code (if applicable)
Reading List
To view Reading List, please go to rebus:list.