Family Law

Module Code: LAW6011-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Law
Subject Area: Law
FHEQ Level: FHEQ Level 6
Module Leader: Mr Ian Miller

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
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<th>Type</th>
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<tbody>
<tr>
<td>Tutorials</td>
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<td>Directed Study</td>
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Availability Periods

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<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims

This module aims to explore the role of the law in the regulation of the family unit. Family law can be seen to be a pervasive subject where many areas of foundation subjects are drawn together. As such you will develop all the legal and analytical skills you have learned in previous stages and draw them together.

Outline Syllabus

The exact syllabus will vary to ensure that the topics covered remain current and may change depending on developing case law. However we will always consider questions of
how and why the law of the family has and continues to develop and what changes are/may be desirable and what political and social obstacles are in the way of such development.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. LO1 Evaluate legal institutions, legal rules and legal principles as they apply to Family Law.
2. LO2 Think critically about and provide solutions to legal problems in Family Law
3. LO3 Carry out independent legal research drawing on variety of both primary and secondary materials
4. LO4 Make and communicate a reasoned logical argument and exercise critical judgment as to the merits of competing arguments

Learning, Teaching and Assessment Strategy

This module is focused a theoretical and practical exploration of how the law regulates the family unit. The module will be delivered in a way so as to ensure you have a sound grounding in the law relating to married and non married cohabitants; their finances; ownership of property and children. There will be an emphasis on why the law seeks to regulate certain familial relationships and a large part of the syllabus will involve a critical examination of family law (LO1). The method of delivery will be by way of a weekly 2 hour seminar which will comprise of both traditional lecture style teaching, with a mix of tutorial and workshop learning involving group work and a 1 hour tutorial each fortnight. In order to engender an open and critical learning thought process, you will be given a short 1000 word essay early on in the module (LO1,3,4). The purpose of this is to create a learning environment where the critical study of the political and policy issues that arise in family law is at the forefront. The final written assessment (essay style, 3000 words) will focus on providing a critique of a particularly vexed area of family law and will encompass a short problem question (LO1,2,3,4). Both assessments will assess your ability to think critically (LO1,2), carry out independent research using primary and secondary sources (LO 3) focusing specifically on discrete areas of contentious family law, having regard particularly to the political and sociological aspects to family law legislation. In addition your learning is supported through a variety of materials made available on the VLE and the use of IT.

Mode of Assessment

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<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
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<td>-3000 words</td>
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Legacy Code (if applicable)
MAN6360D

Reading List
To view Reading List, please go to rebus:list.