Contract Law

Module Code: LAW4002-C
Academic Year: 2018-19
Credit Rating: 30
School: School of Law
Subject Area: Law
FHEQ Level: FHEQ Level 4

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>6</td>
</tr>
<tr>
<td>Tutorials</td>
<td>60</td>
</tr>
<tr>
<td>Directed Study</td>
<td>231.5</td>
</tr>
<tr>
<td>Examinations DO NOT USE</td>
<td>2.5</td>
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</table>

Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
</tr>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Academic Year (Sept - May)</td>
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Module Aims

To provide knowledge and understanding of the legal principles relevant to the formation, content and breakdown of contractual arrangements and to develop your ability to identify and respond to contractual problems and work independently and as part of a group.

Outline Syllabus

Contract formation and relevant legal principles; content of a contract; vitiating factors; discharge of a contract; remedies for breach; restitution & limitation.

Module Learning Outcomes

On successful completion of this module, students will be able to...
1. LO1 Identify, describe and analyse legal rules and principles relevant to the formation, content, breakdown and enforceability of a contract
2. LO2 Apply legal principles to solve contractual problems
3. LO3 Research contractual issues using both primary and secondary legal sources
4. LO4 Learn independently
5. LO5 Work effectively in a group
6. LO6 Communicate effectively in writing

**Learning, Teaching and Assessment Strategy**
The focus is on the application of knowledge and active learning during in class time with students acquiring knowledge independently and outside class time with the assistance of guided reading and drop-in tutorials using a team-based learning approach rather than the traditional lecture/tutorial model. Whilst there will be an initial and some consolidation lectures, (LO1) the majority of in class time will be devoted to workshops. These will incorporate both formative and summative assessment, group discussions, feedback and mini lectures. You will be assessed both individually and in teams on your core knowledge using primarily multiple choice questions (LO1, LO3, LO4 & LO5) and on your application of knowledge in team application exercises (LO1, LO2, LO3, LO4, LO5 & LO6) using both multiple choice questions and some written individual and/or team answers. There will also be an end of module exam including a seen case study which will assess your individual knowledge, application and written communication skills (LO1, LO2, LO3, LO4 & LO6).

**Learning** will be supported via the virtual learning environment (VLE) and sustainable development aspects of social and economic justice and cultural diversity will be incorporated into this module.

**Mode of Assessment**

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Examination - closed book</td>
<td>To include seen case study</td>
<td>2.5 hours</td>
<td>50%</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Individual in-class assessments (Supplementary Individual assignment 1000 words)</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Team in-class</td>
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assessments
(Supplementary
Individual
Coursework -
Reflection on
team work 500)

Legacy Code (if applicable)
MAN4351U

Reading List
To view Reading List, please go to rebus:list.