Spanish (beginners)

Module Code: LAU4003-B
Academic Year: 2018-19
Credit Rating: 20
School: University Language Centre
Subject Area: Languages
FHEQ Level: FHEQ Level 4
Module Leader: Dr Timothy Green

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar</td>
<td>47.7</td>
</tr>
<tr>
<td>Directed Study</td>
<td>152.3</td>
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</table>

Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

This module will introduce you to the core skills of reading, writing, listening and speaking in Spanish, with an emphasis on the development of basic communicative skills and the ability to cope in a limited range of predictable situations. It will also introduce you to the socio-cultural contexts in which the language is spoken. Successful completion of this module equates to level A1 of the Common European Framework of Reference for Languages.
Outline Syllabus

The language learnt is the standard variety used in Spanish newspapers or heard on TV news broadcasts.

- Personal Information
- Directions
- At the Restaurant
- The Time
- Booking a Hotel
- Shopping
- Physicality and Character

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. recognise some fundamental underlying structures of the language;
2. describe the cultural characteristics and conventions of one or more societies where the language is spoken.
3. converse with a Spanish speaker at a basic level, asking and answering simple questions in a range of predictable situations;
4. read simple sentences in Spanish;
5. understand basic written and spoken words and phrases;
6. produce short written statements about yourself in Spanish.
7. demonstrate time-management skills;
8. demonstrate the ability to master the basics of a European language;
9. demonstrate the ability to assess your own progress in the learning process.

Learning, Teaching and Assessment Strategy

You will be introduced to the four key skills of speaking, listening, reading and writing in Standard Spanish.

You will work on your speaking and listening through in-class spoken interaction in pairs and small groups. Your tutor will observe your conversational skills and allot a mark, assessing LOs 1, 3, 5 and 8. Speaking will be further assessed by a brief Listening Comprehension test, assessing LOs 1, 3, 4 and 8.

You will be introduced to reading and writing through the basic structures and vocabulary terms of Standard Spanish, and through this, some of the cultural characteristics of Spanish-speaking societies. Your knowledge will be assessed through a portfolio of reading comprehension and writing skills exercises (LOs 1, 2, 4, 5, 6, 8)
You are expected to consolidate your learning by guided independent study and to keep a learning diary of your progress (LOs 1, 4, 5, 6, 7 and 9). Video equipment will be made available if required.

### Mode of Assessment

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Presentation</td>
<td>Learning Diary: A video diary detailing the language-learning process.</td>
<td>30%</td>
<td>No</td>
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<tr>
<td>Summative</td>
<td>Presentation</td>
<td>Observation: Spoken interaction based on seminar production.</td>
<td>30%</td>
<td>No</td>
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<tr>
<td>Referral</td>
<td>Examination - oral/viva voce</td>
<td>Supplementary: Listening/Speaking examination involving listening comprehension and oral communication.</td>
<td>30 minutes</td>
<td>50%</td>
<td>No</td>
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<tr>
<td>Referral</td>
<td>Examination - closed book</td>
<td>Supplementary: Written examination of reading comprehension and grammar/vocabulary skills.</td>
<td>1 hour</td>
<td>50%</td>
<td>No</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>A portfolio of reading comprehension and basic writing skills exercises.</td>
<td>20%</td>
<td>Yes</td>
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<tr>
<td>Summative</td>
<td>Classroom test</td>
<td>Listening comprehension and language/vocabulary skills.</td>
<td>30 minutes</td>
<td>20%</td>
<td>No</td>
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ary test.

Legacy Code (if applicable)
LC-4003D

Reading List
To view Reading List, please go to rebus:list.