Module Descriptor

Appraising Evidence-Based Literature for Health, Wellbeing and Social Care

Module Code: HWS5007-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Nursing and Healthcare Leadership
Subject Area: Health, Well-Being and Social Care
FHEQ Level: FHEQ Level 5
Module Leader: Mr Cornelis Jonker

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
</tr>
<tr>
<td>Seminar</td>
<td>24</td>
</tr>
<tr>
<td>Directed Study</td>
<td>152</td>
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</tbody>
</table>

Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims

To provide the opportunity to acquire the knowledge and the skills of appraising evidence-based literature for health, wellbeing and social care.

Outline Syllabus

Defining evidence; evidence based health, wellbeing, and social care; calibre of academic evidence: quality, reliability and validity of evidence from academic sources; research
methods relevant and appropriate to health, wellbeing, and social care; methods of inquiry including the use of relevant literature and other information databases; critical appraisal techniques; critical thinking; evaluative skills; study design and methods; interpreting qualitative and quantitative data, including their analysis and their presentation.

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. **Knowledge & Understanding**
   a. Critically discuss the value of an evidence based approach to health, wellbeing, and social care;
   b. Appraise inductive and deductive approaches to research;
   c. Appraise qualitative and quantitative research methods.

2. **Subject-Specific Skills**
   a. Identify and select evidence-based information from the scientific literature and other data sources;
   b. Appraise qualitative and quantitative study designs and data collection processes;
   c. Interpret and appraise qualitative and quantitative data analysis and findings.

3. **Personal Transferable Skills**
   a. Communicate and report evidence based findings;
   b. Reflect on the value of evidence based health, wellbeing, and social care;
   c. manage information effectively and demonstrate digital literacy.

**Learning, Teaching and Assessment Strategy**

Lectures, seminars, group work and individual tutorials will provide students with the opportunity to acquire the information in order to enhance their knowledge in relation to appraising evidence-based literature for health, wellbeing and social care (Learning outcomes 1a-c, 2a-c). Use will be made of the VLE to complement learning in the classroom and will provide access to relevant web sites and other information sources (1a-c, 2a-c). Directed study will enable students to develop and expand their knowledge and analytical skills by undertaking reading of key texts to support preparation for assessment & to access online materials and tutorials provided by the Academic Skills Unit (Learning Outcomes 1a-c; 2a-c). A session on searching scientific literature data bases will be provided by the Subject Librarian (Learning Outcome 2a).

Learning outcomes 1a-3b are assessed via a written assignment. Students will be able to submit work and receive formative feedback before final submission of work.

**Mode of Assessment**

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Evaluation of a piece of research relevant to health, wellbeing and or</td>
<td>0-3000 words</td>
<td>100%</td>
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Social care: 3000 words.

Legacy Code (if applicable)

Reading List
To view Reading List, please go to rebus:list.