Personal and Professional Development

Module Code: HWS4010-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Nursing and Healthcare Leadership
Subject Area: Health, Well-Being and Social Care
FHEQ Level: FHEQ Level 4

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Independent Study</td>
<td>152</td>
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<tr>
<td>Lectures</td>
<td>24</td>
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<tr>
<td>Seminar</td>
<td>24</td>
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Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims

The aim of the module is to enable students to transition into active and reflective learners through understanding their personal, academic and professional skills and development based on research-informed theory and practice.

Outline Syllabus

Module Learning Outcomes

On successful completion of this module, students will be able to...

1  Knowledge & Understanding
   1a. Reflect on the expertise and skills relevant for personal, academic and professional development.
   1b. Assess the range of skills needed for personal and professional development and how these apply to complete successfully a university degree programme.

2  Subject-Specific Skills
   2a. Use and apply a range of techniques and tools to plan for personal and professional development.
   2b. Apply theory to improve skills, performance and to study successfully.

3  Personal Transferable Skills
   3a. Reflect on personal and professional development and apply this to your own work and skill needs.
   3b. Make judgements about your learning and own work.

Learning, Teaching and Assessment Strategy

Research informed lectures, seminars, group work, and individual study will provide students with the opportunity to understand their own skills and experiences and how these contribute to, or can be further developed, for personal, academic and professional success (Learning outcomes 1a and b; 2a and b; 3a and b). Use will be made of the VLE to complement learning in the classroom and will provide access to relevant websites, audio files and supporting materials. Directed study will enable students to develop and enhance their knowledge by undertaking reading of key texts to support preparation for assessment and to access online materials. (Learning outcomes 1a and b; 2a and b; and 3a and b).

All learning outcomes will be assessed through a summative assessment requiring students to develop an e-portfolio demonstrating a reflective approach in relation to their skills, personal and professional development, and learning. Formative assessment and feedback will be given during seminar activities and exercises designed to help and assist students develop their personal portfolios.

Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Reflective e-portfolio on pebblepad (3000 words)</td>
<td>-3000 words</td>
<td>100%</td>
<td>Yes</td>
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Legacy Code (if applicable)
Reading List
To view Reading List, please go to rebus:list.