Professional Practice on Placement

Module Code: HRM7026-C
Academic Year: 2018-19
Credit Rating: 30
School: School of Management
Subject Area: Human Resource Management
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>18</td>
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<tr>
<td>Seminar</td>
<td>18</td>
</tr>
<tr>
<td>Placement</td>
<td>200</td>
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<tr>
<td>Directed Study</td>
<td>64</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

This module aims to extend your knowledge and understanding of the status, structure and cultures of organisations and how these may influence career choice and inform professional behaviours.

The module complements learning from the Professional Career Management module and will assist you in identifying key employability skills and career management skills and planning that you can develop through the placement.

On successful completion of the module, you will be able to reflect on and evaluate the
specific organisational nature of the placement and your own performance within that context.

**Outline Syllabus**

Organisation types, commercial awareness, organisation structures, work cultures, common business practices and professional values and behaviours. Management of self, managing impact of self on others, personal and professional skills development, challenging own aspirations, placement and career goal setting and action planning, management and review of own performance demonstrated through a reflective learning diary.

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. Critically evaluate concepts of organisational structure and organisational culture and their impact on the work placement environment(s).

2. Demonstrate application of knowledge and understanding of organisational structure and culture to own professional behaviours demonstrated on placement.

3. Critically analyse own employability skills to identify strengths and development opportunities relating to personal career plans.

4. Reflect upon and critically evaluate employability skill development and personal performance on placement.

**Learning, Teaching and Assessment Strategy**

Lectures and practical workshop sessions will deliver core content; providing you with the opportunity to acquire the information to enhance your knowledge and understanding. (LO1, LO2)

This will be complemented by a range of blended teaching and learning strategies including the use of alumni guest speakers, group discussion, placement case studies, problem based learning scenarios presenting personal and professional challenges throughout the placement, role play and reflections, self-directed study and e-learning activities through a range of online resources. The VLE will be used to provide access to online resources, lecture notes and external links to websites of interest. These strategies will allow you to apply this learning to your specific context. (LO1, LO2, LO3, LO4)

You will complete a work placement of 200 hours approximately, usually over an 8-12 week period. You will complete a reflective learning diary whilst on placement. (LO2, LO3, LO4)

You are expected to study independently and carry out independent research and guided reading.

A person centred approach underpins the module with all students receiving individual career coaching, tutorials and one to one support.

**Assessment 1:**

Individual presentation will assess LO1, LO2
Assessment 2:
Reflective learning diary will assess LO3, LO2 and LO4.

**Mode of Assessment**

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<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Presentation</td>
<td>Individual presentation (critical evaluation of work placement structure, culture and your impact) (maximum 10 minutes)</td>
<td>10 minutes</td>
<td>40%</td>
<td>No</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Reflective learning diary (including skills audit, professional behaviours and deliverables, influence on career plans) (max 3,500 words)</td>
<td>3500 words</td>
<td>60%</td>
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**Legacy Code (if applicable)**

**Reading List**
To view Reading List, please go to [rebus: list](#).