People, Work and Organisations/Work in Context

Module Code: HRM4009-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Management
Subject Area: Human Resource Management
FHEQ Level: FHEQ Level 4

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
</tr>
<tr>
<td>Tutorials</td>
<td>12</td>
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<tr>
<td>Directed Study</td>
<td>164</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>ONA</td>
<td>College of Banking and Financial Studies, Oman / Academic Year (Sept -</td>
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<td></td>
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<tr>
<td>BDA</td>
<td>University of Bradford / Academic Year (Sept - May)</td>
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Module Aims

To develop an understanding of some of the key factors that impact upon and influence human behaviour in organisations and the workplace, and address ethical and corporate social responsibility issues associated with these factors whilst doing so.

To develop an awareness of the assumptions and approaches which underpin the differing theoretical perspectives employed for studying people in organisations and the workplace.

To enable you to understand your own and others' roles in organisations and the workplace more effectively.

Outline Syllabus
HRM, training, learning and development
What is work?
Employee Relations
Organisational Psychology

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. Demonstrate an understanding of the study of people in work and organisations through a range of perspectives and research studies.
2. Explain the assumptions underpinning these approaches and perspectives with reference to specific research in people, work and organisations.

1. Apply evidence-based arguments to people management problems

2. Evaluate your own and others roles in organisations.
3. Apply knowledge from perspectives studied to analyse and propose solutions to problems that relate to people, work and organisations.
4. Understand and apply developing team working skills.
5. Manage your own work and that of others in order to meet a specified programme of tasks.

**Learning, Teaching and Assessment Strategy**

Lectures and tutorials will provide you with information to develop an understanding of the factors influencing human behaviour in organisations and provide opportunities to develop skills of analysis through interactive learning materials such as case studies and development through group exercises and role plays.

Self-assessment skills will be developed through reflection and self-assessment tools.

Formative feedback will be provided in tutorials both staff and peer feedback will be encouraged.

All Learning Outcomes are assessed through the modes of assessment. Summative feedback and guidance for improvement will be provided through electronic feedback and the opportunity to discuss this with the module leader by appointment.

**Mode of Assessment**

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Presentation</td>
<td>Group Poster presentation</td>
<td>50%</td>
<td>No</td>
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<tr>
<td>Summative</td>
<td>Examination - open book or seen paper</td>
<td>Examination with questions seen two week prior.</td>
<td>1.5 hours</td>
<td>50%</td>
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Legacy Code (if applicable)
MAN0131L

Reading List
To view Reading List, please go to rebus:list.