Independent Study

Module Code: HES5005-C
Academic Year: 2018-19
Credit Rating: 30
School: School of Allied Health Professions and Midwifery
Subject Area: Health Studies (Allied Health Professions)
FHEQ Level: FHEQ Level 5

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorials</td>
<td>9</td>
</tr>
<tr>
<td>Directed Study</td>
<td>291</td>
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Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
</tr>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

To enable students to extend their scope of practice and develop higher level skills in a chosen field, which will be specifically related to their professional practice/ area of employment.

Outline Syllabus

An independent study module allowing the student to undertake an in depth appraisal of a topic related to their professional discipline and produce an assignment which will demonstrate an increased knowledge base in the subject.

The module will allow the student an element of initiative on the part of the choice and
approach to the study. The approach to a topic may be a critical review of literature or
current research on a topic or a report on a work related issue. The student may choose to
review and evaluate current practice or report a recent change in practice.

The essential elements in the module are evaluation and analysis. The approach to the topic
should demonstrate critical appraisal. A supervisor will provide initial guidance with the
choice of topic and approach. Demonstration of the learning outcomes will be stated in the
learning contract.

Students undertaking any other Independent study module must ensure that the submitted
work is on a different theme or issue.

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. Identify an area of your own area of professional practice/area of employment that
   you would like to develop in terms of a deeper understanding, service improvement
   or evidence base

2. Discuss contemporary knowledge of the selected area of practice/ topic in relation
   to your current professional role/area of employment

3. Reflect on your chosen topic/service area & demonstrate how your learning will
   contribute to developments in your professional practice and/or employment area

4. Create a Project Plan

5. Apply theoretical knowledge, evidence based practice & clinical, service
devolution or employment experience to the chosen topic.


7. Reflect on and discuss current data, literature, clinical or employment practice and
   research utilising effective written and/or verbal communication skills and the use
   of information technology.

**Learning, Teaching and Assessment Strategy**

The student will be required to negotiate & agree the topic of choice with relevance to their
field of practice with their allocated academic tutor (Learning outcomes 01 - 07).

The chosen topic must enable the student to meet the module learning outcomes. The
student may seek an advisor from clinical practice or their area of employment for advice on
specific aspects of the topic.

The student will work independently to produce an appropriate piece of evidence based
work (Learning outcomes 01 - 07).

Students will be encouraged to use the virtual learning environment (VLE) & will be
encouraged to use on-line reflection and recording facilities such as PebblePad / e-portfolio
to develop an independent learning style & maintain up to date continuing professional development (CPD) records (Learning outcomes 06 & 07).

Formative feedback will be provided.

Assessment will assess all learning outcomes.

**Mode of Assessment**

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Assignment/portfolio of evidence max 6000 wds on topic of your choice relevant to your employment/professional practice</td>
<td>0 hours</td>
<td>100%</td>
<td>Yes</td>
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**Legacy Code (if applicable)**

HGG-505T

**Reading List**

To view Reading List, please go to [rebus:list](#).