Developing Lifelong Professional Learning

Module Code: HES5002-C
Academic Year: 2018-19
Credit Rating: 30
School: School of Allied Health Professions and Midwifery
Subject Area: Health Studies (Allied Health Professions)
FHEQ Level: FHEQ Level 5

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>25</td>
</tr>
<tr>
<td>Tutorials</td>
<td>10</td>
</tr>
<tr>
<td>Directed Study</td>
<td>100</td>
</tr>
<tr>
<td>Other (DO NOT USE)</td>
<td>165</td>
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</table>

Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIA</td>
<td>Dubai Knowledge Village / Semester 1 (Sep - Jan)</td>
</tr>
<tr>
<td>DIA</td>
<td>Dubai Knowledge Village / Semester 2 (Feb - May)</td>
</tr>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
</tr>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
</tr>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 3 (June - Oct)</td>
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Module Aims
To introduce the student to a range of transferable and key skills in order to enhance their professional, personal and academic development.

Outline Syllabus
Working with others.
Formulating arguments.
Presentation and other communication skills.
Collation of evidence and the generation of information from data.
Academic debate.
Application of number and information technology.
Plan, interpret and use different sources to search, select and present information: use of Endnote, library search engines.
Problem solving.
Examine issues in a systematic manner. Improve own learning and performance.
Identification of own level of academic skill and aspects for personal development.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. Apply information technology appropriately, literature searching and management of software within academic study.
2. Demonstrate the use of different computer software to present information.
3. Identify and describe how individual key skills are effectively developed and applied within clinical practice.
4. Deliver an evidence-based presentation within a group environment.
5. Develop and structure an academic assignment utilising the appropriate evidence base and referencing of this evidence.
6. Employ investigative skills in the formulation of a reasoned argument.
7. Convey relevant discussions of current practice in writing.
8. Communicate information in an understandable manner to groups of people using presentation skills.

Learning, Teaching and Assessment Strategy

Key lectures will disseminate theoretical knowledge providing students with the opportunity to learn about transferable and key skills which will enhance their professional, personal and academic development (LO 03, 04, 05 & 06).

Seminars and staff led group discussions will be used to facilitate individual and group learning and to develop e-learning, information and retrieval skills using technology (LO 01, 03, 04, 05, 06).

Directed study will enable students to be guided in their reading and learning (LO 01, 03, 05, 06).

Other study provides students with the opportunity to undertake self directed exploration of study area, reading, to develop their transferable skills, professional knowledge and
information technology skills (LO 01, 03, 04, 05, 06).

Student presentations and written assessments will formally assess the wider learning outcomes of the module.

LO 02, 03, 04, 06, 08 are assessed by the Presentation.

LO 01, 05, 07 are assessed by the written assignment.

Mode of Assessment

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Presentation</td>
<td>Presentation of a clinical topic showing utilisation of appropriate evidence (10 mins)</td>
<td>10 minutes</td>
<td>30%</td>
<td>No</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Final Essay: A reflective account of key and transferable skill development 2500 words.</td>
<td>0 hours</td>
<td>70%</td>
<td>Yes</td>
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Legacy Code (if applicable)
HGG-502T

Reading List
To view Reading List, please go to rebus:list.