Engineering Materials

Module Code: ENG4007-B
Academic Year: 2018-19
Credit Rating: 20
School: (OUT OF USE FROM 2018/9) School of Engineering
Subject Area: Engineering
FHEQ Level: FHEQ Level 4

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent Study</td>
<td>125</td>
</tr>
<tr>
<td>Lectures</td>
<td>45</td>
</tr>
<tr>
<td>Tutorials</td>
<td>24</td>
</tr>
<tr>
<td>Laboratory</td>
<td>6</td>
</tr>
</tbody>
</table>

Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
</tr>
</tbody>
</table>

Module Aims

Outline Syllabus

Materials
1. Metals: Cast irons (Forming, casting, cast iron types; properties and applications), Ferrous and non-ferrous alloys (Heat treatment, effect of carbon on iron in terms of microstructure and mechanical properties; Tensile testing of various metals and rubber).
2. Polymers: structures, processing, properties and applications.
3. Ceramics: structures, processing, properties and applications.
4. Bonding: types of bonding and their effect on various properties.
5. Calculation of mechanical properties of metals, polymers and ceramics: Tensile and Yield Strengths, 3- and 4-Point bend (fracture) strength, Young’s modulus, % Elongation and % Reduction in area.
6. Rocks, Soils and Aggregates: Rocks (cycles, types: igneous, sedimentary and metamorphic, classification; structural geology: folds and faults), and soils (characteristics and classification including Atterberg limits, formation: erosion and ground water), and Aggregates (properties, grading and determination).
8. Timber and Masonry: Timber (types, characteristics, engineering properties and application, and Masonry (types, characteristics, engineering properties and application).

Mechanics of materials:
1. Forces: definition, resultant force, components of force, moment, equivalent force.
2. Stress and strain: elastic modulus, shear force and bending moment.
4. Tension and compression: elastic behaviour of bar in tension/compression.
5. Pin-jointed frames: external and internal forces.
6. Bending moment and shear force diagrams: statically determinate beams subject to point and distributed loads.
7. First and second moments of area: Bending stress due to bending moment.
8. Beam deflections: Macaulay’s method for integrating the expression for bending moment.

Module Learning Outcomes
On successful completion of this module, students will be able to...

1. Explain the properties, processing technology, production, and selection of materials in a wide range of
2. Apply concepts of equilibrium of forces, stress, strain, tension, compression, and bending to the analysis of simple engineering frames and structures.
3. Work independently to apply appropriate problem solving methods to both descriptive and quantitative challenges.
4. Record and interpret data, and communicate effectively

Learning, Teaching and Assessment Strategy
Lectures are used to introduce theoretical concepts and to contextualise module content within engineering applications. Opportunities are provided to observe and undertake examples of questions and problems, showing appropriate steps and methods and providing time for interactive learning. The concepts are then discussed, applied and practiced in tutorials and laboratory practical sessions to assist with deeper and better understanding. Tutorials give the opportunity for small group work, self-assessment, collaborative learning and peer feedback concurrently with tutor support. They are interactive and oral feedback is given. Tutorials are an opportunity for formative assessment; students are provided with tutorial questions and problems that build up subject learning, culminating in questions similar to those found in summative assessments.
Laboratory practical sessions are conducted in smaller groups allowing students hands on experience and the opportunity to observe and measure materials properties and behaviour that are theorised during lectures and tutorials.

LO1 will be assessed via a classroom test and one laboratory practical report (25% and 25% respectively).

LO2 will be assessed via a closed book examination and one classroom test (40% and 10% respectively).

LO3 will be assessed within the two classroom tests and the examination.

LO4 will be assessed within the laboratory report, the classroom tests and the examination.

LO5 will be assessed within the laboratory report, the classroom tests and the examination.

The supplementary assessment is a closed book examination covering the entire syllabus and all Learning Objectives.

Formative assessment takes place regularly throughout the module during tutorials and laboratory sessions. Students are provided with a range of questions that initially simplify the steps to solving challenges in engineering materials before addressing more complex problems typical of those found in summative assessments.

**Mode of Assessment**

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summative</td>
<td>Laboratory Report</td>
<td>Engineering Materials: Materials</td>
<td></td>
<td>25%</td>
<td>No</td>
</tr>
<tr>
<td>Referral</td>
<td>Examination - closed book</td>
<td>Closed Book Examination of whole module content</td>
<td>3 hours</td>
<td>100%</td>
<td>Yes</td>
</tr>
<tr>
<td>Summative</td>
<td>Examination - closed book</td>
<td>Engineering Materials: Mechanics of Materials</td>
<td>2 hours</td>
<td>40%</td>
<td>Yes</td>
</tr>
<tr>
<td>Summative</td>
<td>Classroom test</td>
<td>Engineering Materials: Mechanics of Materials</td>
<td>1 hour</td>
<td>10%</td>
<td>No</td>
</tr>
<tr>
<td>Summative</td>
<td>Classroom test</td>
<td>Engineering Materials: Materials</td>
<td>2 hours</td>
<td>25%</td>
<td>No</td>
</tr>
</tbody>
</table>

**Legacy Code (if applicable)**
Reading List
To view Reading List, please go to rebus:list.