Module Descriptor

Issues in Development Practice

Module Code: DEV7034-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Development
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>22</td>
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<tr>
<td>Tutorials</td>
<td>11</td>
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<tr>
<td>Laboratory</td>
<td>8</td>
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<tr>
<td>Directed Study</td>
<td>159</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims
This module critically analyses development practice in different locales and contexts. You will gain knowledge of different policy paradigms and an understanding of the challenges involved in delivering development effectively. You will be exposed to different conceptions of development and the range of policy responses pursued by international development agencies, public and civil society institutions. The module applies a multidimensional understanding of poverty to the design and management of development interventions and critically analyses current practices, including the use of conflict sensitivity methods and principles.
Outline Syllabus


Module Learning Outcomes

On successful completion of this module, students will be able to...

1. Critically evaluate different approaches to development policy;
2. Develop a critical understanding of policies in international development which aim to reduce poverty;
3. Apply advanced conceptual thinking to a range of issues in development policy and assess the impact of current practice;
4. Formulate strategies to strengthen current practice by identifying gaps in knowledge and processes in reducing poverty;
5. Identify and reflect on the possibilities and limitations of current policy initiatives and methods of poverty reduction;
6. Communicate complex ideas and policy issues clearly and creatively and present informed arguments.

Learning, Teaching and Assessment Strategy

The module is principally delivered by lectures and seminars, which present the main syllabus of the module within a structured framework. Lectures are used to outline key concepts and to illustrate and critically analyse different approaches to development policy and practice. Additionally the lectures provide knowledge of how to evaluate development policy issues in terms of agenda setting and the relationships between policy decision and policy implementation. Seminars provide a forum for discussion and group work led by you but supported by academic staff.

Formative assessment will be provided through feedback during class work and at the conflict sensitivity workshop, and also on draft outlines of the essay where requested. Summative assessment will be through two written assignments, will be used to assess your abilities to critically analyse concepts and how they apply to practice. You will be required to complete:
(i) a research essay (2,400-2,600 words), to assess all LOs
(ii) a conflict sensitivity analysis including graphical representation of conflict drivers (1,200-1,400 words), to assess LOs 3,4 and 5.

Mode of Assessment
<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Formative</td>
<td>Coursework</td>
<td>Feedback on seminar contributions and essay plans.</td>
<td></td>
<td>%</td>
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<td>Summative</td>
<td>Coursework</td>
<td>Research essay.</td>
<td>2400-2600</td>
<td>75%</td>
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<td>Summative</td>
<td>Coursework</td>
<td>Conflict sensitivity analysis including graphical representation of conflict drivers.</td>
<td>1200-1400</td>
<td>25%</td>
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**Legacy Code (if applicable)**

**Reading List**
To view Reading List, please go to rebus:list.