Advanced Methods in Analytical Science

Module Code: CFS7029-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Chemistry and Biosciences
Subject Area: Chemistry and Forensic Science (ceases 2016)
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites: 
Co-requisites: 

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
</tr>
<tr>
<td>Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>Directed Study</td>
<td>169</td>
</tr>
</tbody>
</table>

Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims

This module provides fundamental knowledge concerning strategies for sampling, data analysis, reporting, quality assurance and quality control, numerical, statistical, information technology, reporting and safety in relation to analytical science.

Outline Syllabus

Experimental design, sampling, sample preparation.

Calculations, dilutions, final concentrations from a given experimental method.

Health and Safety for chemical and biological samples (including human material).
Reporting styles.


Module Learning Outcomes

On successful completion of this module, students will be able to...

1. Critically understand experimental design; from selection, preparation, instrumental analysis of samples, to data analysis and reporting.

2. To select and use appropriate statistical and reporting methods.

3. Apply descriptive, significance testing and hypothesis testing statistical methods to analytical data and problems.

4. Critically analyse, interpret and apply method validation, quality assurance and quality control methods.

5. Critically review experimental data.

6. Apply advanced analytical and problem-solving skills.

7. Apply safety legislation and best practice with regards to chemical and biological samples.

8. Manipulate and present analytical data using numerical, statistical and IT skills.

9. Be familiar with different formats for reporting scientific methods and results (including group working).

Learning, Teaching and Assessment Strategy

This module will be presented as a series of lectures, structured workshop and laboratory sessions. Lectures will be used to introduce key principles and generic skills. These will be followed by laboratory and workshop sessions which will be used to develop case studies and apply problem solving skills.

Mode of Assessment
<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Examination - closed book</td>
<td>A formal exam covering the whole syllabus. Short questions followed by longer essay type questions.</td>
<td>2 hours</td>
<td>50%</td>
<td>Yes</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Problem solving exercises (2000 words equivalent)</td>
<td>-2000 words</td>
<td>50%</td>
<td>No</td>
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</table>

**Legacy Code (if applicable)**

**Reading List**
To view Reading List, please go to [rebus:list](#).