

## Developing Professional Skills 2

Module Code:	BIS5003-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Chemistry and Biosciences
Subject Area:	Biomedical Science
FHEQ Level:	FHEQ Level 5
Module Leader:	Dr Sobia Kauser

### Additional Tutors:

Mrs Pamela Dunn, Dr Martin Brinkworth, Heather Marshall, Mrs Gillian Jaggar, Dr Anna Snelling, Dr Kirsten Riches-Suman, Dr Gisela Helfer, Dr Jonathan Fletcher, Dr Chien-Yi Chang

Pre-requisites:	Developing Professional Skills 1 2017-18
Co-requisites:	

### Contact Hours

Type	Hours
Lectures	17
Tutorials	10
Laboratory	6
Directed Study	167

### Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

### Module Aims

To increase student employability through a focus on personal and career development. To identify and further develop personal transferable skills, particularly in the application of number and practical laboratory based skills.

### Outline Syllabus

This module will focus on research skills which students will need to become a professional scientist. These skills are also pertinent to the success of their final research project. Topics covered include experimental design, laboratory skills, presentation of data, the use of statistics, the role of the health and care professions council (HCPC), laboratory standards, quality control/audits and demonstration of competency to practice as a biomedical scientist.

The second part of this module will focus on professional employability skills and personal development. Students will be given a broad view of the range of biology and biomedical-related career paths, including postgraduate study options. The module will cover CV and cover letter writing, including tailoring a CV to a specific role. There will also be sessions on competency based application forms, interview and networking skills.

The module also includes an inter-professional skills event, this multidisciplinary event involves Biomedical Science, Healthcare Science and pharmacy students and will take place in week 10. The purpose of this event is to enable students to gain a better understanding of the role of different healthcare professionals in the diagnosis and management of disease.

### **Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

- 1 Select from a range of suggested approaches to analyse, evaluate and interpret biological data.
- 2 Accurately, clearly and appropriately communicate information and ideas in an appropriate written, verbal or visual format in such a way as to articulate their understanding to academic, specialist and non-specialist audiences.
- 3 Select relevant literature, critically analyse data and identify the significance of information to produce a line of argument supported by relevant evidence.
- 4 Demonstrate understanding of the issues, which are important in generating reliable data and knowledge of key laboratory skills.
- 5 Describe the purpose of biomedical science disciplines, including the role of regulation, quality assurance and audit within a professional laboratory.
- 6 Reflect on and analyse their own strengths, limitations and performance.

### **Learning, Teaching and Assessment Strategy**

The academic content of this module will be delivered as a combination of lectures and small group tutorials. The scientific paper viva voce and scientific writing will be summatively assessed by personal tutors. The statistics components are delivered in workshops and students will complete formative material provided via the virtual learning environment (VLE) to promote autonomous learning in conjunction with computing workshops using SPSS before undertaking summative assessment. Laboratory competency will be assessed via formative and summative laboratory classes. During directed study hours, students are expected to undertake reading of scientific literature to prepare for assessments; revise statistics material from formal taught sessions; and undertake specific elements of reading as directed during taught sessions. Private study will be facilitated and

supported via the use of the VLE, which will provide coursework advice and feedback, and revision support.

The lab-based practical tests are a PASS/FAIL element of the module. Reassessment of any failed elements will be as per the original method of assessment.

### Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Formative	Examination - practical/laboratory	Laboratory based practical tests (LO4)	3 hours	%	No
Summative	Examination - practical/laboratory	Laboratory based practical tests to be PASS/FAIL for the module (LO4)	3 hours	%	Yes
Summative	Coursework	Portfolio containing 3 equally weighted pieces of coursework (LO1-6)	equivalent to 4000 words	100%	No

### Legacy Code (if applicable)

BM-2003L

### Reading List

To view Reading List, please go to [rebus:list](#).