Module Descriptor

Placement

Module Code: ARC5013-Z
Academic Year: 2018-19
Credit Rating:
School: School of Archaeological and Forensic Sciences
Subject Area: Archaeology
FHEQ Level: FHEQ Level 5
Module Leader: Dr Gillian Thompson

Additional Tutors:
Dr Alexander Gibson, Dr Hannah Koon, Mr Robert Janaway

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tr>
<td>Placement</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Full Year (Sept - Aug)</td>
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Module Aims

To provide the student with relevant experience of the workplace in order to develop better time-management skills and to gain experience of careers relevant to their course of study.

Outline Syllabus

Students must complete a minimum of 180 days in the workplace using a maximum of 3 placements. Tasks and responsibilities will vary according to the host placement organisation.

Module Learning Outcomes
**On successful completion of this module, students will be able to...**

1. Demonstrate first-hand knowledge of the workings of one or more relevant professional organisations

2. Demonstrate the ability to work independently and complete set tasks to a professional standard.

3. Demonstrate the ability to work within a team environment

4. Demonstrate time-management skills

**Learning, Teaching and Assessment Strategy**

Placement organisations will be responsible for designing a scheme of work for the student, giving initial training for the task(s) set and encouraging the student to work independently and take responsibility for the project(s) concerned.

Assessment will be by the employer's report confirming that the student has completed the requisite time. The placement report (5000 words) will demonstrate the student's knowledge and understanding of the host organisation within the heritage sector and the need for and value of the projects undertaken. It will also have a reflective element allowing the student to explore their own strengths and weaknesses. The poster allows the student to succinctly and graphically 'advertise' their placements as if within a conference environment and inform their peers of their experiences.

**Mode of Assessment**

<table>
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<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Other form of assessment</td>
<td>Employers report (pass/fail)</td>
<td>%</td>
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<td>Placement Report</td>
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<td>Placement Poster</td>
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**Legacy Code (if applicable)**

AR-5000P
Reading List

To view Reading List, please go to rebus:list.