Module Descriptor

Development of Economic Ideas

Module Code: AFE4012-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Management
Subject Area: Accounting, Finance and Economics
FHEQ Level: FHEQ Level 4

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
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<tr>
<td>Directed Study</td>
<td>176</td>
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Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims
To show the development of economic ideas in the context in which they arose and to explain how and why they have influenced current economic thought and their underlying assumptions about human behaviour

Learning Teaching & Assessment Strategy:
You will participate in lectures. Additional resources will be provided via the Virtual Learning Environment.

Outline Syllabus
The development of economic thought (e.g. pre-classical, classical, neoclassical, heterodox and recent economic thought). Evolution of economic systems (e.g. foundations of growth,
post-war reconstruction, the golden age of capitalism, centrally planned economies). Trends
in economic development (e.g. Trade and industrialisation, international monetary systems
European integration, the Great Moderation / Great Recession).

Module Learning Outcomes
On successful completion of this module, students will be able to...

1 1a. Understand how economics has grown and continues to grow as a subject.
1b. Describe the rationale for a range of key economic ideas and concepts and
appreciate the context in which they were developed

2 2a. Recognise different economic arguments and identify their strengths and
weaknesses.
2b. Make links with other modules in microeconomics and macroeconomics.

3 3a. Assess the validity of arguments on the basis of evidence and logic.
3b. Use verbal reasoning to debate alternative viewpoints.
3c. Develop an understanding of history and an appreciation of alternative
perspectives.

Learning, Teaching and Assessment Strategy
You will participate in lectures and seminars in which the concepts and principles leading to
the development of economic ideas will be discussed (Lo 1a, 1b, 2a, 2b, 3a, 3b, 3c).
Formative feedback will be provided within these lectures and seminars when discussing
problems (Lo 3a, 3b, 3c). Additional resources will be provided via the Virtual Learning
Environment and you are expected to supplement your learning by reading textbooks (Lo
1a, 2a, 2b, 3a, 3c).

Mode of Assessment

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Group presentation and report with each individual contributing up to 10 minutes towards presentation and 500 words for the report</td>
<td>10 minutes</td>
<td>50%</td>
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Legacy Code (if applicable)

Reading List
To view Reading List, please go to rebus:list.