**Introduction**

This part-time MSc is a two part programme, comprising initially a Postgraduate Diploma in a clinical specialism (run by NHS Bradford, Airedale and Leeds) or an equivalent professional Programme with a similarly large element of work-based learning; and secondly a Clinical Project module provided by the University of Bradford. Each individual Postgraduate Diploma has its own programme specifications which state the details for each specialism and should be consulted by anyone wanting to undertake the Master’s award in that specialism. As both the Diploma and the MSc component use work-based learning, students do not need to be based in Bradford to undertake the programme. The Diploma Programme enables General Practitioners (GPs) and other registered health professionals, in particular primary care practitioners, to gain a formally recognised standard of competence in the area of their special interest and, upon successful completion of the Diploma, to undertake a small scale project as it applies to their local clinical setting.

The Programme structure is specifically designed to encourage the development of the specialist practitioner role by encouraging collaborative clinical work-based training between the Practitioner and a Consultant. Additionally, the Programme links your training with your Primary Care Trust (PCT) service in order to attempt to ensure that newly acquired skills are put to appropriate use within the PCT post-qualification.

Learning will be co-ordinated and delivered through NHS Bradford, Airedale and Leeds up to diploma level. The PCT has sustained national achievements for innovation in practice and excellence in training. Thereafter, learning will
continue through the University of Bradford for the provision of expertise in project supervision

**Programme Aims**

The programme is intended to:

A1 Enable GPs and other Practitioners to work effectively at a ‘special interest’ level.
A2 Contribute to the extension of the role of the PwSI within the specialist area.
A3 Provide a nationally recognised award in the training of PwSI’s.
A4 Establish and/or extend professional collaboration within the chosen specialism, in order to develop the most appropriate care pathways for the patient.
A5 Embed a culture of enquiry and critical awareness for PwSIs.

**Programme Learning Outcomes**

When you have completed the programme you will be able to:

LO1 Critically evaluate and select appropriately methods for a proposed project in the local healthcare environment.
LO2 Critically analyse the current body of knowledge in your specialist subject.
LO3 Demonstrate independent study and the application of research skills as evidenced by the planning, execution and evaluation of a project related to your area of practice.
LO4 Demonstrate problem solving skills.
LO5 Apply information technology as a medium for communication and presentation of data.
LO6 Reflect on the process of undertaking the project and identify what has been learned.

**Curriculum**

The curriculum for each Postgraduate Diploma Programme for Practitioners with a Special Interest is described in the individual programme specification.

The MSc programme for Practitioners with a Special Interest is programme builds upon your learning from a Postgraduate Diploma be completed in 1 year

Each postgraduate Diploma is made up of four 30 credits modules, amounting to a total of 120 credits. The Masters stage comprises one 60 credit module as shown below.
The curriculum may change, subject to the University's Programme approval, monitoring and review procedures.

**Teaching and Assessment Strategies**

It is expected that most students will have undertaken a Postgraduate Diploma for Practitioners with a Special Interest offered by NHS Bradford, Airedale and Leeds. The modules leading to each Postgraduate Diploma are subject specific as described in the individual Programme Specifications. You cannot substitute modules from other specialisms. Alternatively you may have undertaken a similar award from another institution.

The Clinical Project module will begin with a three day project preparation workshop which will give you the knowledge and skills needed (LO1-2, 4) to undertake your project which will be undertaken within your work area (LO 1-6). The subject of the project undertaken must relate to your specialism and be agreed with you academic supervisor who will be a member of staff from the university of Bradford. In addition you will have a clinical supervisor whose expertise lies in the chosen specialism. Your academic supervisor will ensure that the project is presented with academic integrity, while your clinical supervisor ensures that here is an appropriate clinical content. Whilst the academic supervisor will be appointed by the university, you should approach a clinical supervisor.

It is anticipated that you will continue to work in your normal practice setting during the period of study, and it is expected that ongoing learning will be applied in this context.

The project will be marked in accordance with the M-level marking criteria of the University of Bradford, School of Health Studies, which will be made available to you in order to meet the required standard (LO1-6). Both the first and second marker will be allocated by the University as per their standard procedure.

**Assessment Regulations**

This Programme conforms to the standard University Assessment Regulations for Postgraduate Programmes which are available at the following link:

[http://www.bradford.ac.uk/agpo/ordinances-and-regulations/](http://www.bradford.ac.uk/agpo/ordinances-and-regulations/)

**Admission Requirements**

The University welcomes applications from all potential students regardless of their previous academic experience; offers are made following detailed consideration of each individual application. Most important in the decision
to offer a place is our assessment of a candidate’s potential to benefit from their studies and of their ability to succeed on this particular programme. Entrance requirements for each programme will vary but consideration of your application will be based on a combination of your formal academic qualifications and other relevant experience.

Admission requirements for each subject specific Postgraduate Diploma is set out in the relevant Diploma documentation. In order to be accepted onto the MSc stage of the Programme, you must either be in possession of a Postgraduate Diploma for Practitioners with Special Interest, or another qualification of similar content, as approved by the University of Bradford. If you present qualifications other than a Postgraduate Diploma for PwSI, or if your prior knowledge comes from experiential learning, an APL panel will be convened, consisting of a specialist in the relevant subject area and a university representative. You will need to present written evidence that your prior learning covers all the learning outcomes for the module(s) for which you request accreditation. The panel will determine whether this is the case and the School of Health Studies will retain the right to make the final decision on whether to accept you on the Programme. Accreditation can only be given for whole modules, not for specific clinical competencies or parts of modules. You should also obtain the agreement of a suitable clinical supervisor and of their PCT to undertake this Programme.

The MSc part of the programme has two entry points per year, in September and January.

The University of Bradford has always welcomed applications from disabled students, and these will be considered on the same academic grounds as are applied to all applicants. If you have some form of disability you may wish to contact the programme leader before you apply.

**Learning Resources**

The JB Priestley Library on the city campus and our specialist libraries in the School of Health and the School of Management provide a wide range of printed and electronic resources to support your studies. We offer quiet study space if you want to work on your own, and group study areas for the times when you need to discuss work with fellow students. Subject librarians for each School provide training sessions and individual guidance in finding the information you need for your assignment, and will help you organise your references properly.

Student PC clusters can be found in all our libraries and elsewhere on the campus. Many of these are open 24/7. You can also use the University’s wireless network to access the internet from your own laptop. Most of our online journals are available on the internet (both on and off campus), and you can also access your University email account, personal information and Programme-related materials this way.

Staff are on hand during the daytime to help you if you get stuck, and there is a 24/7 IT helpline available.
In addition you will probably need to access resources through the library in your PCT where you will be likely to find a range of resources related to your clinical topic.

Student Support and Guidance

Student support and guidance during the Diploma stage of the programme is detailed in the individual programme specifications.

Details of supervision arrangements are detailed in the previous section on learning teaching and assessment strategy. You will also be able to access peer support through participation in the on-line learning environment.

You are invited and encouraged to express your opinions about the Programme throughout your study and will have opportunity to give feedback after each module is completed and the end of the programme via evaluation forms. You are represented on the Programme Management Board.

Whilst support is offered, you are also made aware of your own learning; returning Programme forms/assessment submissions on time; attending teaching days. and alerting the Programme tutors to problems which will affect your study.

Any complaints should be made to the Programme team at the PCT. The team will review the issue, involving the appropriate tutor and/or mentor at its discretion if necessary. Should the complaint not be solved satisfactorily at this stage, the University and/or members of the PCT outside the Programme team will be involved as relevant. Any appeals against decisions made in the Assessment/Examination Board should be made to the Education Lead, who will then forward this via the appropriate channels to the University.

Students' Union

We value the feedback provided by students and collaborate with the Students' Union, through a system of Programme representatives and formal staff student liaison committees, so that any issues you wish to raise are addressed rapidly.

The Students' Union and the University of Bradford work in partnership to provide confidential counselling and welfare services where you can get help with any aspect of your personal or academic life. Student Financial and Information Services (part of the Hub) will provide you with information about a diverse range of issues such as council tax, personal safety and tourist information. International Students can access a range of additional advice and support services through the Student’s Union.

The Hub, Student Support Centre

The Hub, Student Support Centre provides a central reception where students can receive information, advice and guidance on a whole range of topics about their life at University. The Hub is located in the Richmond Building adjacent to the Atrium.

The teams located within The Hub:
Academic Skills Advice
For postgraduate students on taught programmes who are looking to improve their marks during their time at university, study skills and maths advice is available to all regardless of degree discipline. Students can access a programme of interactive workshops and clinics which is delivered throughout the year. This is in addition to our extremely popular face-to-face guidance from our advisers, who also offer a wide range of online and paper based materials for self-study.

http://www.bradford.ac.uk/academic-skills/index.php

available from Advisers and the wide range of interactive online materials.

Disability
Disabled students will find a supportive environment at Bradford where we are committed to ensuring that all aspects of student life are accessible to everyone. The Disability Service can help by providing equipment and advice to help you get the most out of your time at Bradford and is a place where you can discuss any concerns you may have about adjustments that you may need, whether these relate to study, personal care or other issues. For more information contact the Disability Service by phoning: 01274 233739 or via email: disabilities@bradford.ac.uk

University policies and initiatives

Ecoversity
Ecoversity is a strategic project of the University which aims to embed the principles of sustainable development into our decision-making, learning and teaching, research activities campus operations and lives of our staff and students. We do not claim to be a beacon for sustainable development but we aspire to become a leading University in this area. The facilities we create for teaching and learning, including teaching spaces, laboratories, IT labs and social spaces, will increasingly reflect our commitments to sustainable development. Staff and student participation in this initiative is crucial to its
success and its inclusion in the programme specification is a clear signal that it is at the forefront of our thinking in programme development, delivery, monitoring and review. For more details see [www.bradford.ac.uk/ecoversity/](http://www.bradford.ac.uk/ecoversity/)

**Further Information:**
For further information, please check the University prospectus or contact Admissions.

The Admissions Office  
The University of Bradford  
Richmond Road  
Bradford, BD7 1DP  
UK

+44 (0)1274 233054

[http://www.brad.ac.uk/courses/](http://www.brad.ac.uk/courses/)

The Admissions Office  
The University of Bradford  
Horton A Building  
Richmond Road  
Bradford, BD7 1DP  
UK

+44 (0)1274 236367

[http://www.bradford.ac.uk/health/courses/postgraduate-cpd-professional/practitionerswithaspecialinterest/](http://www.bradford.ac.uk/health/courses/postgraduate-cpd-professional/practitionerswithaspecialinterest/)

The contents of this programme specification may change, subject to the University's regulations and Programme approval, monitoring and review procedures.
Please note the appendices refer only to the MSc stage. For details of PG Diplomas please see individual programme specifications

Appendix 1 Curriculum Map

<table>
<thead>
<tr>
<th>Module</th>
<th>Programme Outcomes</th>
<th>sustainability principles</th>
</tr>
</thead>
<tbody>
<tr>
<td>LO1</td>
<td>LO2</td>
<td>LO3</td>
</tr>
<tr>
<td>Clinical Project</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SP3, SP4, SP6</td>
</tr>
</tbody>
</table>

Other sustainability principles will have been addressed when undertaking a PG Diploma

Learning outcomes

LO1 Critically evaluate and select appropriately research methods for a proposed area of research in the local healthcare environment.
LO2 Critically analyse the current body of knowledge in your specialist subject.
LO3 Conduct original small-scale research within the specialism, showing a critical understanding of the research process.
LO4 Work autonomously and collaboratively with consultants and a range of hospital staff or primary care staff.
LO5 Critically appraise and update your clinical knowledge.
LO6 Apply information technology as a medium for communication and presentation of data.

Sustainability principles

SP1 Demonstrate respect and understanding of the different cultural, socioeconomic needs of their patients and client groups to support a strong, healthy and fair society
SP2 Understand and embrace interprofessional and multidisciplinary team working as well as service user involvement to promote the sharing of knowledge and also fair and good governance within healthcare as well as the local community
SP3 Think critically, problem solve and inform their practice by using sound evidence and science responsibly
SP4 Develop new ways of delivering health care to sustain locally relevant health services and seamless care by working and living within environmental limits whilst promoting a sustainable economy for the future
SP5  Promote the importance of health and wellbeing by improving personal as well as community awareness and to develop personal responsibility as well as contribute to a sustainable workforce

SP6  Have a solid foundation based on shared competences highlighted in the Knowledge and Skills Framework to support the development of new roles and services for the future of health care provision

Appendix 2 Assessment Map

<table>
<thead>
<tr>
<th>Module</th>
<th>Written report</th>
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</thead>
<tbody>
<tr>
<td>Clinical Project</td>
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Appendix 3 Teaching Map

<table>
<thead>
<tr>
<th>Module</th>
<th>Lectures</th>
<th>Workshops/group tutorials</th>
<th>Individual tutorials</th>
<th>VLE</th>
</tr>
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<tbody>
<tr>
<td>Clinical Project</td>
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