UNIVERSITY OF BRADFORD  
Faculty of Engineering and Informatics  
School of Electrical Engineering and Computer Science  
Programme: BSc (Hons) Business Computing

<table>
<thead>
<tr>
<th>Awarding and teaching institution:</th>
<th>University of Bradford</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final and interim awards:</td>
<td>BSc (Honours) [Framework for Higher Qualifications level 6]</td>
</tr>
<tr>
<td></td>
<td>Diploma of Higher Education [Framework for Higher Education Qualifications level 5]</td>
</tr>
<tr>
<td>Programme title:</td>
<td>Business Computing</td>
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<tr>
<td>Programme accredited by:</td>
<td>British Computer Society</td>
</tr>
<tr>
<td>Duration:</td>
<td>3 years full time; 4 years full-time including a year of study abroad and/or a work placement; 6 years part-time.</td>
</tr>
<tr>
<td>UCAS code:</td>
<td>G510 BSc/MC (3-year), G511 BSc/MC4 (4-year)</td>
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<tr>
<td>Subject benchmark statement:</td>
<td>Computing, General Business and Management</td>
</tr>
<tr>
<td>Date produced:</td>
<td>April 2003</td>
</tr>
<tr>
<td>Last updated:</td>
<td>June 2014</td>
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Introduction

Business Computing is the application of computers to the management of businesses. Increased use of computers in business has created a demand for computing specialists with management skills – the hybrid manager. The computing skills are essentially those of programming, software development and information technology so these aspects of the computing curriculum are combined with appropriate modules from the School of Management to meet the requirements of the hybrid manager. The programme contains two thirds computing to one third management in stage 1 but there is the option for you to study up to 50% management modules in stage 2 and 3.

The BSc Business Computing is offered by the School of Electrical Engineering and Computer Science (SEECS) part of Faculty of Engineering and Informatics in the University of Bradford, which includes a large number of undergraduate and postgraduate programmes concerned with the understanding, design, and exploitation of computation and computer technology. The School places great emphasis on both teaching and research, and there are opportunities for you to join one of our research teams and progress on to postgraduate taught programmes or research degrees on completion of your first degree. Note that the British Computer Society (BCS) for computing professionals, accredits undergraduate and postgraduate programmes offered by the School. Its accreditation of our programmes, including the BSc Business Computing, also means that successful honours graduates are partially exempted from further examinations for BCS membership. Employment prospects for graduates of the BSc Business Computing
should be excellent. Our current BCS-accredited programmes currently enjoy a 91% graduate employment rate, and we expect similar success for the BSc Business Computing.

**Programme Aims**

The aims of the programme are to equip you with the knowledge and skills required by the modern commercial manager and to provide a platform for obtaining further qualifications in computing and/or management. The aims will be achieved by:

- Providing you with a core of fundamental computing modules throughout the programme so that you will be able to apply the computing knowledge to your chosen area of business management.
- Providing a wide range of management module options throughout the programme.
- Providing the support in the form of lectures, labs and tutorials that will enable you to develop your personal portfolio of skills.
- Developing discipline skills and personal transferable skills so that on graduation you may move directly into responsible management positions in industry or commerce, or may pursue further programmes of study.
- Promoting educational opportunities for ethnic minorities, women, mature and alternatively qualified students, as well as for school-leavers and traditionally qualified students.

**Programme Learning outcomes**

Learning outcomes indicate what you should know, understand and be able to do on successful completion of your programme. Computing and Management are constantly changing disciplines as technologies evolve and new programming languages emerge. However the underlying theory and principles do not change rapidly. You will study these fundamentals and learn how to apply them to the analysis of problems and how to plan, implement and evaluate the solutions. In particular you will be able to apply your computing knowledge to the study and solution of problems in a business environment. When you have completed the programme, you will develop the following:

- **Knowledge and Understanding**: a systematic understanding of the fundamental concepts of programming and software development; detailed knowledge of information and communication technologies, network business and management subjects including economics, accounting, marketing, human resource management and business psychology; a firm grasp of how to develop computer programs using object oriented programming languages.

- **Discipline Specific Skills** including: how to analyse problems and develop solutions using leading edge ideas and techniques; ability to manage and/or contribute to a team approach to software engineering projects; effective application a range of business skills in areas such as finance, marketing, psychology and management; ability to describe and comment on aspects of current research or management practices.
• **Personal and Transferable Skills:** exercise of initiative in information management, interpretation and presentation; ability to make decisions in a variety of contexts; application of IT and communications skills to management problems; report writing and presentation skills; creative and systematic problem solving; teamwork and leadership; project management; and personal management

On successful completion of this award at Certificate of Higher Education level, you will be able to:

1. Demonstrate knowledge of fundamental concepts and principles of programming, and software development and business organisations, their management and the environment in which they operate.
2. State and explain relevant theories, models, principles and practices applicable to the study of computers when applied to the management of businesses.
3. Explain the role of information and communication technology and its management in a business environment.
4. Collect, manage and present information, ideas and concepts, and interpret data using suitable techniques.
5. Work effectively as individuals and in groups.
6. Communicate accurately and reliably with a range of audiences using basic theories and concepts of the subjects of study.

On successful completion of this award at Diploma of Higher Education level, you will be able to:

1. Challenge received opinion from a position of knowledge and begin to develop own criteria and judgment.
2. Recognise the influences on decision making and apply a range of techniques to support the decision making process in organisations.
3. Analyse the nature and implications of changes in the global environment on organisations.
4. Analyse the interrelationship between the business disciplines, the support systems, structures and procedures associated with the management of an organisation.
5. Examine how an organisation’s resources and operations are managed and contribute to the attainment of organisational objectives and apply this to realistic situations.
6. Analyse the impact of the regulatory environment on the operations of organisations.

Although the University does not recruit directly to Ordinary degrees this route is available. Ordinary degrees comprise 100 credits in each stage. A Bachelor’s degree (Ordinary) is awarded to students who have demonstrated:
• a systematic understanding key aspects of their field of study, including acquisition of coherent and detailed knowledge informed by aspects of Business Computing.
• an ability to deploy accurately established techniques of analysis and enquiry within Business Computing.
• conceptual understanding that enables the student:
  o to devise and sustain arguments, and/or to solve problems, using ideas and techniques.
  o to describe and comment upon particular aspects of current research, or equivalent scholarship, or practice in Business Computing.
• an appreciation of the uncertainty, ambiguity and limits of knowledge.
• the ability to manage their own learning, and to make use of primary sources.

Typically, holders of the qualification will be able to:
• apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding.
• communicate information, ideas, problems and solutions to both specialist and non specialist audiences.

And holders will have:
• the qualities and transferable skills necessary for employment requiring:
  o the exercise of initiative and personal responsibility
  o the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

The Curriculum

The map of your studies is detailed below showing core (C) and optional (O) modules. Each year, or stage, of an Honours programme comprises two semesters with 60 credits of full time study in each semester. For 10 credit modules and 20 credit double modules (last character in module code is a ‘D’) all of the teaching and assessment is undertaken in the same semester. For 20 credit linked modules (last character in the module code is an ‘L’) and the 40 credit project there is teaching and assessment in both semesters. Students following the part-time route will normally study half the number of credits per year, with the programme of study agreed by negotiation.

Stage 1 [FHEQ Level 4]

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Credit</th>
<th>Sem</th>
<th>Level</th>
<th>Module Title</th>
<th>Hons</th>
<th>Ord</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM0113L</td>
<td>10+10</td>
<td>1,2</td>
<td>4</td>
<td>Developing Professional Skills</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>CM0130L</td>
<td>10+10</td>
<td>1,2</td>
<td>4</td>
<td>Fundamentals of Internet Technology</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>CM0116D</td>
<td>20</td>
<td>1</td>
<td>4</td>
<td>Software Development (Part 1)</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>CM0117D</td>
<td>20</td>
<td>2</td>
<td>4</td>
<td>Software Development (Part2)</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>MAN1073L</td>
<td>10+10</td>
<td>1,2</td>
<td>4</td>
<td>Foundations of Marketing</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>MAN0161L</td>
<td>10+10</td>
<td>1,2</td>
<td>4</td>
<td>Introduction to Accounting and Finance</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>MAN0132L</td>
<td>10+10</td>
<td>1,2</td>
<td>4</td>
<td>Operations and Information Systems Management</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

Students who have achieved at least 120 credit points at Level 5 may exit the programme and are eligible for the award of Diploma of Higher Education.
### Stage 2 [FHEQ Level 5]

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Credit</th>
<th>Sem</th>
<th>Level</th>
<th>Module Title</th>
<th>Hons</th>
<th>Ord</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM0229L</td>
<td>20</td>
<td>1,2</td>
<td>5</td>
<td>Database Systems</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>CM0228L</td>
<td>20</td>
<td>1,2</td>
<td>5</td>
<td>Software Engineering with Group Project</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>CM0305L</td>
<td>10+10</td>
<td>1,2</td>
<td>5</td>
<td>Information Systems Analysis and Design</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CM0315L</td>
<td></td>
<td></td>
<td></td>
<td>OR Computer Communications &amp; Network</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CM0223L</td>
<td>10+10</td>
<td>1,2</td>
<td>5</td>
<td>Electronic Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAN0901M</td>
<td>10</td>
<td>1</td>
<td>5</td>
<td>Resource Planning (pre-Req is MAN0132L Operations and Information Systems Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAN0713M</td>
<td>10</td>
<td>1</td>
<td>5</td>
<td>Marketing Management and Strategy (Pre-Qs are MAN1073L Foundations of Marketing OR MAN0105M Introduction to Marketing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAN0902M</td>
<td>10</td>
<td>2</td>
<td>5</td>
<td>Management of Service Operations Operations (Pre-Req is MAN0132L Operations and Information Systems Management)</td>
<td></td>
<td></td>
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<tr>
<td>MAN0707M</td>
<td>10</td>
<td>2</td>
<td>5</td>
<td>Integrated Marketing Communications (Pre-Req is MAN0713M Marketing Management and Strategy)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAN0802M</td>
<td>10</td>
<td>1</td>
<td>5</td>
<td>Consumer Behaviour (Pre-Qs are MAN1073L Foundations of Marketing OR MAN0105M Introduction to Marketing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG2073M</td>
<td>10</td>
<td>2</td>
<td>5</td>
<td>Innovation (No Pre-Qs.)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students who have achieved at least 120 credit points at Level 5 may exit the programme and are eligible for the award of Diploma of Higher Education.

### Stage 3 [FHEQ Level 6]

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Credit</th>
<th>Sem</th>
<th>Level</th>
<th>Module Title</th>
<th>Hons</th>
<th>Ord</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM0347K</td>
<td>40</td>
<td>1,2</td>
<td>6</td>
<td>Final Year Project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Or CM0341Q</td>
<td></td>
<td></td>
<td></td>
<td>Final Year Project (UAS)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CM0504D</td>
<td>20</td>
<td>1</td>
<td>6</td>
<td>Information Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CM0606D</td>
<td></td>
<td></td>
<td></td>
<td>Decision Support Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CM0358D</td>
<td>20</td>
<td>1</td>
<td>6</td>
<td>Cyber Security</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CM0331D</td>
<td></td>
<td></td>
<td></td>
<td>HCI (Design &amp; Development) &quot;not running&quot;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CM0328D</td>
<td></td>
<td></td>
<td></td>
<td>OR AI for Games</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CM0359D</td>
<td></td>
<td></td>
<td></td>
<td>OR Large Scale data Driven App</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAN0327L</td>
<td>10+10</td>
<td>1,2</td>
<td>6</td>
<td>Human Resource Management</td>
<td></td>
<td></td>
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<tr>
<td>MAN0205M</td>
<td>10</td>
<td>1</td>
<td>6</td>
<td>Global Business Environment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAN0710M</td>
<td>10</td>
<td>1</td>
<td>6</td>
<td>Retail Marketing</td>
<td></td>
<td></td>
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<tr>
<td>MAN0208M</td>
<td>10</td>
<td>1</td>
<td>6</td>
<td>Understanding Strategic Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAN0209M</td>
<td>10</td>
<td>2</td>
<td>6</td>
<td>Applied Strategic Management (pre-Req is MAN0208M Understanding Strategic Management)</td>
<td></td>
<td></td>
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<tr>
<td>MAN0307M</td>
<td>10</td>
<td>2</td>
<td>6</td>
<td>Marketing and Entrepreneurship (No Pre-eqs.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAN0711M</td>
<td>10</td>
<td>2</td>
<td>6</td>
<td>Services Marketing (pre-Req is MAN0713M Marketing Management and Strategy)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please note that, while every effort will be made to accommodate your choices, it may not be possible to permit every possible combination of optional modules, due to timetabling constraints. The curriculum may change, subject to the University's programme approval, monitoring and review procedures.

Options

**Stage 1**: any 10+10 credits from those marked O;

**Stage 2**: Honours options: any 30 credits per semester from those marked O (ISAD counts as 10 credits per semester).

Ordinary degree options: any 30 credits per semester from those marked O (ISAD and Electronic Business each count as 10 credits per semester) to include a minimum of 20 credits and a maximum of 40 credits of management modules in total.

**Note**: Students must take CM0305L ISAD to obtain BCS exemption.

**Stage 3**: 80 credits of options*

minimum 40 credits, maximum 60 credits of management modules marked O.

maximum 40 credits, minimum 20 credits of computing modules marked O.

*From 2011/12 entry, Ordinary route will be 100 credits of options.

In addition to a degree, successful completion of the Honours degree programme will give candidates a qualification that is recognized by the British Computer Society.

**Study abroad and work placement opportunities**

You have the option to undertake an industrial placement, or of studying or working abroad for a year between stages 2 and 3; this option is strongly encouraged. SEECS has an industrial training tutor who has contacts with a large number of outside organisations and who assists in helping you find a placement. The University’s International Office provides a wide range of opportunities and support for students to gain international experience. Both options provide the opportunity to gain valuable experience, and are viewed favourably by prospective employers.

**Teaching and Assessment Strategies**

You will experience a wide range of teaching and learning environments while studying for the BSc Business Computing. Concepts, principles and theories are generally explored in formal lectures, practiced in associated tutorials and seminars, and demonstrated in laboratory classes. Practical skills are developed in laboratory sessions. Professional and personal skills are developed through the Developing Professional Skills (CM0113L) module which involves communications skills, library skills, group work and presentations. The Software Engineering Group Project (CM0304D) develops an appreciation of how to manage group dynamics whilst working on a substantial software engineering exercise. Honours students undertake a major individual project in their final year that draws together the knowledge and experience gained throughout the programme, and provides you with the opportunity to demonstrate your ability to solve problems using current ideas and techniques that are at the forefront of computing and information systems disciplines. (Students who achieve an Ordinary degree may be given the opportunity to ‘top-up’ to a classified
Honours degree at a later stage at which time they will undertake the individual project.

You are required to commit 100 hours of time for each 10-credit module and, similarly, 200 hours of time for each 20-credit module. The weighting of how this time is managed varies. Some modules will involve many formal contact hours (time spent with the tutor), while others will require more independent study (self-managed under the guidance of the tutor), and the balance between these forms of study changes as you pass through the three years of the programme.

Methods of assessment also vary, and your progress will be assessed using a mix of formal examinations, presentations and seminar papers, reports, laboratory tests, essays, coursework assignments, and projects. Each assessment has been carefully considered so as to allow you to demonstrate the learning outcomes required by the module.

**Assessment Regulations**

This Programme conforms to the standard University Regulations which are available at the following link: [http://www.bradford.ac.uk/aqpo/ordinances-and-regulations/](http://www.bradford.ac.uk/aqpo/ordinances-and-regulations/)

**Admissions Requirements**

The University welcomes applications from all potential students regardless of their previous academic experience; offers are made following detailed consideration of each individual application. Most important in the decision to offer a place is our assessment of a candidate’s potential to benefit from their studies and of their ability to succeed on this particular programme. Entrance requirements for each programme will vary but consideration of your application will be based on a combination of your formal academic qualifications and other relevant experience.

If you have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate this learning in order to provide you with exemptions from specified modules contained within the curriculum. Please talk to us if you do not fit the standard pattern of entry qualifications.

The University of Bradford has always welcomed applications from disabled students, and these will be considered on the same academic grounds as are applied to all applicants. We are continually reviewing and developing our practices and policies to make the University more inclusive, but if you are disabled we may need to make some adjustments to make sure that you are not disadvantaged. We would advise you to contact the programme leader before you apply to discuss these.

In addition to a degree, successful completion of the Honours degree programme will give candidates a qualification that is recognized by the British Computer Society.

Offers are made following detailed consideration of each individual application. Most important in the decision to offer a place is our assessment of a candidate’s potential
to benefit from their studies and of their ability to succeed on this particular
programme. Entrance requirements will vary but are set after consideration of each
applicant’s academic background and achievements and all other relevant
experience.

**Entry requirements:** a typical offer to someone seeking entry through the UCAS
scheme would be 260 UCAS tariff points

- to include 160 points from 2 GCE A levels or equivalent, preferably in relevant
  subjects (e.g. Computing, ICT, Maths, sciences, also possibly Business
  Studies/Accounting/Economics may be appropriate). Or DMM in a relevant
  BTEC Diploma. International Baccalaureate (see UCAS tariff point
  requirements).
- GCSE English and Maths minimum grade C.
- Minimum IELTS at 6.0 or the equivalent (where applicable).

Applications are welcome from candidates with non-standard qualifications or who,
lacking academic qualifications, have significant relevant experience.

**Learning Resources**
The JB Priestley Library on the city campus and our specialist library in the School of
Management provide a wide range of printed and electronic resources to support
your studies. We offer quiet study space if you want to work on your own, and group
study areas for the times when you need to discuss work with fellow students.
Subject librarians for each School provide training sessions and individual guidance
in finding the information you need for your assignment, and will help you organise
your references properly.

Student PC clusters can be found in both our libraries and elsewhere on the campus.
Many of these are open 24/7. You can also use the University’s wireless network to
access the internet from your own laptop. Most of our journals are available online
(both on and off campus), and you can also access your University email account,
personal information and programme-related materials this way.

Staff are on hand during the daytime to help you if you get stuck, and there is a 24/7
IT helpline available.

**Student Support and Guidance**
All students admitted to SEECS go through a process of induction that includes
detailed talks by the Dean and Head of Department.

Afterwards, ongoing support for students is provided in the form of one-stop facilities
located at the Student Support Office (SSO) in Horton Building, open all day during
term time, with limited daily opening hours during non-term time.

Support for registered students also is provided 24/7 via the School’s intranet. This
includes the SSO website at [http://www.inf.brad.ac.uk/internal/sso/](http://www.inf.brad.ac.uk/internal/sso/) (this requires a
username and password when accessed externally), which contains the following
information:
The intranet also includes the Computing department website at http://www.inf.brad.ac.uk/internal/computing/ (this requires a username and password when accessed externally), which offers further information to support students and includes the following:

- Student Staff Liaison Minutes
- Programmes and modules
- Programme Tutors contact information
- Equipment Loans Service

The intranet includes the Technical Support website at http://ts.inf.brad.ac.uk/ which supports students by offering detailed information on all the technical and services offered by the School, including:

- Equipment Loans Service
- IT suites
- Hosting

**Programme Team**

Support for you personally and in your programme of study, will be provided both by the University and the Programme Team. You will be allocated a personal tutor who is someone with whom you will be able to talk about any academic or personal concerns. The School will ensure that there is someone available with whom you feel comfortable to help and support you. You will be provided with a comprehensive series of handbooks that you can consult on a range of learning issues and your programme tutors will be available to consult on subject specific queries.

All students on the BSc Business Computing are allocated a personal tutor who will provide both academic and pastoral support. There are also a number of named individuals within Computing who have specialist responsibilities, and are able to deal with specific issues relating to factors such as disability, equal opportunities and gender.

The Staff Student Liaison Committee gives the opportunity for students to give formal feedback to the Programme Tutor and/or Department about curricular issues and the general running of the programme.

The School also uses the University’s Virtual Learning Environment (VLE) known as Blackboard to support students via their individual modules.

The University of Bradford provides important facilities such as extended access to library and computing services, counselling and welfare services, and careers advice. The Disability Office provided targeted support for all students with known
disabilities and routinely arranges dyslexia assessments and appropriate support (i.e. reasonable adjustment) for disabled students.

**Students’ Union**
We value the feedback provided by students and collaborate with the Students’ Union, through a system of Student representatives and formal staff student liaison committees, so that any issues you wish to raise are addressed rapidly.

The Students Union provide professional academic representation and advice. The Students’ Union and the University of Bradford work in partnership to provide confidential counselling and welfare services where you can get help with any aspect of your personal or academic life. Student Financial and Information Services (based in the Hub) will provide you with information about a diverse range of issues such as council tax, personal safety and tourist information. International Students can access a range of additional advice and support services through the Student’s Union.

**Employability and Career Development**
The University is committed to helping students develop and enhance their employability profile and capabilities through learning opportunities embedded within the curriculum.

Furthermore, the University is committed to supporting students to develop their commitment towards a career pathway(s) and to implementing a career plan. Professional career guidance and development support is available throughout your time as a student and as a graduate from Career Development Services. The support available from Career Development Services includes a wide range of information resources, one to one appointments, a weekly workshop programme, a mentoring programme, graduate recruitment and careers fairs, plus information and help to you find part time work, summer work placements, graduate internship programmes and graduate entry vacancies. In addition, some students as part of their programme of study may have the opportunity to complete a Career & Personal Development accredited module delivered by the Career Development Service.

All students are encouraged to access Career Development Services at an early stage during their studies and to use the extensive resources available on their web site [www.careers.brad.ac.uk](http://www.careers.brad.ac.uk).

Career Development Services annually undertakes a survey of all graduates to find out their destination six months after graduation. The survey gathers data on the employment and further study routes graduates have entered and a range of other information including job roles, name and location of employers, salary details etc. The survey findings for each programme of study are presented on the programme information pages on the University website and via Career Development Services’ website [www.careers.brad.ac.uk](http://www.careers.brad.ac.uk)
Learner Development Unit for Academic Skills Advice

For undergraduate students who are looking to improve their marks during their time at University, study skills and maths advice is available to all regardless of degree discipline or level of study. Students can access a programme of interactive workshops and clinics which is delivered throughout the year. This is in addition to our extremely popular face-to-face guidance from our advisers, who also offer a wide range of online and paper based materials for self-study.  
http://www.bradford.ac.uk/academic-skills/

Disability

Disabled students will find a supportive environment at Bradford where we are committed to ensuring that all aspects of student life are accessible to everyone. The Disability Service can help by providing support, advice and equipment to help you get the most out of your time at Bradford. It is a place where you can discuss any concerns you may have about adjustments that you may need, whether these relate to study, personal care or other issues. For more information contact the Disability Service by phoning: 01274 233739 or via email: disabilities@bradford.ac.uk

University policies and initiatives

Learning and Teaching

Our University approach to learning, teaching and assessment is encapsulated by an integrated set of themes and principles within our Curriculum Framework. All of our degree programmes have been designed to provide you with an inclusive and engaging learning environment which gives you the opportunity to thrive and develop in your area of study. Our research-informed programmes have a particular focus on developing your employability. We also place a strong emphasis on collaborative, real-world and enquiry-based learning, supported by appropriate learning technologies. Our assessment is designed not just to measure your achievement, but also to shape and guide your learning through preparing you for the increasing level of challenge as you progress through your degree. Together, these lead to you developing a distinctive set of graduate attributes which will prepare you for life beyond university.

Ecoveresity:

Ecoveresity is a strategic project of the University which aims to embed the principles of sustainable development into our decision-making, learning and teaching, research activities campus operations and lives of our staff and students. We do not claim to be a beacon for sustainable development but we aspire to become a leading University in this area. The facilities we create for teaching and learning, including teaching spaces, laboratories, IT labs and social spaces, will increasingly reflect our commitments to sustainable development. Staff and student participation in this initiative is crucial to its success and its inclusion in the programme specification is a clear signal that it is at the forefront of our thinking in programme development, delivery, monitoring and review.  
For more details see www.bradford.ac.uk/ecoveresity.
Further Information
For further information, please check the University prospectus or contact Admissions.

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Disclaimer
The details of this Programme Specification and information contained therein are subject to change in accordance with the University of Bradford’s course approval, monitoring and review procedures.