Introduction

The LLM/MSc in International Business Law is a programme of London School of Business and Finance (LSBF) validated by the University of Bradford. The programme reflects the increasing demand for postgraduate academic studies in law, particularly in business law areas. The programme enjoys a close synergy with the context of the development of a law department within the Management School, and with the international prevalence and influence of common law thinking and common law principles. The positioning of it in the heart of ‘legal’ London is crucial to both profile and to recruitment, and to career and internship opportunities.

The programme is structured to ensure a substantive understanding of international trade law principles (International Trade Law), Market behaviours and freedoms (Competition Law), and leadership and behavioural standards (Corporate Governance as commercial elements). Specialism in such areas as finance, commercial contracting and intellectual property are facilitated via the option modules.

You can choose whether to take an LLM or MSc award – If you are from a legal background or are who are seeking a career in a legal environment may wish to opt for the LLM. If you do not have a legal background or seeking a career outside a legal environment, then you may wish to opt for the MSc. This programme is not professionally accredited.
Programme Aims
The programme is intended to:

- provide a conceptual understanding that enables students to evaluate critically research and advanced scholarship in international business law and be able to evaluate methodologies and develop critiques of them and where appropriate propose new hypotheses;
- develop higher order competencies; principally those associated with analytical reasoning and critical evaluation, initiative and independence of thought with the ability to conceptualise;
- bring about a comprehensive understanding of techniques applicable to the students’ own research or advanced scholarship and develop abilities to use a range of research methods, improve understanding of research design and so enable the completion of a substantial research project in a chosen area of international business law;
- develop originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the field of international business law.

Programme Learning Outcomes
When you have completed the programme you will be able to:

LO1 the theories, structure, advantages and disadvantages of international trade; (PGC, PGD)
LO2 the legal nature of corporate group structures operating within global markets; (PGC, PGD)
LO3 the role of corporate governance in contributing towards business prosperity with accountability; (PGC, PGD)
LO4 show a comprehensive understanding of techniques applicable to the students’ own research and advanced scholarship and demonstrate abilities to use a range of research methods and research design in order to complete a substantial research project (MSC/LLM).
LO5 develop through the option modules a more in depth knowledge and understanding which is sufficient to critically evaluate key issues and current developments in those areas (PGD);
LO6 show an understanding of how the boundaries of knowledge are extended through academic research in course work and in the dissertation module which requires an in depth critical exposition in an agreed area, based in primary or secondary data. (PGD, MSC/LLM)
LO7 analyse complex problem situations and show an ability to synthesise and critically assess the relevance of the law to a considered solution; (PGC, PGD)
LO8 demonstrate the capacity to work independently and to professional standards and display high order skills in legal research and legal writing; (PGD, MSC/LLM)
LO9 critically evaluate arguments, assumptions and abstract concepts and so formulate judgments and identify a range of solutions to a given problem; (PGD; MSC/LLM).
LO10 understand and apply advanced information technology in pursuit of data and knowledge (PGC, PGD, MSC/LLM).
LO11 research from current primary and secondary data legal topics that are relevant and contemporary and balance complex arguments (PGD, MSC/LLM).

LO12 develop an ability to exercise initiative when faced with novel and complex problem situations; (PGD, MSC/LLM).

LO13 show a capacity to exercise decision making skills in complex and unpredictable potential work situations (PGD, MSC/LLM);

LO14 take personal responsibility for their actions through reflective learning and acquired study skills (MSC/LLM);

LO15 communicate effectively in complex professional situations with fellow professionals, managers and employees (PGD, MSC/LLM);

LO16 manage time and develop independent learning ability for continuous Development (PGD, MSC/LLM);

LO17 apply to any work related problem scenario the critical and analytical skills associated with legal analysis (PGD, MSC/LLM).

LO18 critically evaluate arguments and assumptions (PGC, PGD, MSC/LLM).

LO19 formulate judgments and identify a range of possible solutions to a given Problem (PGD, MSC/LLM).

LO20 work as part of a team (PGD).

LO21 appreciate the need for Continuing Professional Development in recognition of the requirement for Lifelong Learning (MSC/LLM).

### Curriculum

#### Postgraduate Certificate

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>Type</th>
<th>Credit</th>
<th>Level</th>
<th>Study period</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN4502L</td>
<td>International Trade Law</td>
<td>C</td>
<td>20</td>
<td>7</td>
<td>Sem 1</td>
</tr>
<tr>
<td>MAN4503L</td>
<td>Corporate Governance</td>
<td>C</td>
<td>20</td>
<td>7</td>
<td>Sem 1</td>
</tr>
<tr>
<td>MAN4505L</td>
<td>Research Methods for International Business Law</td>
<td>C</td>
<td>20</td>
<td>7</td>
<td>Sem 1</td>
</tr>
</tbody>
</table>

#### Postgraduate Diploma

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>Type</th>
<th>Credit</th>
<th>Level</th>
<th>Study period</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN4504L</td>
<td>International Competition Law</td>
<td>C</td>
<td>20</td>
<td>7</td>
<td>Sem 2</td>
</tr>
<tr>
<td>MAN4507L</td>
<td>International Intellectual Property Law</td>
<td>O</td>
<td>20</td>
<td>7</td>
<td>Sem 2</td>
</tr>
<tr>
<td>MAN4506L</td>
<td>Global Finance Law</td>
<td>O</td>
<td>20</td>
<td>7</td>
<td>Sem 2</td>
</tr>
<tr>
<td>MAN4510L</td>
<td>Alternate Dispute Resolution</td>
<td>O</td>
<td>20</td>
<td>7</td>
<td>Sem 2</td>
</tr>
<tr>
<td>MAN4509L</td>
<td>Employment Law</td>
<td>O</td>
<td>20</td>
<td>7</td>
<td>Sem 2</td>
</tr>
<tr>
<td>MAN4508L</td>
<td>Commercial Contracting</td>
<td>O</td>
<td>20</td>
<td>7</td>
<td>Sem 2</td>
</tr>
</tbody>
</table>
Masters

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>Type</th>
<th>Credit</th>
<th>Level</th>
<th>Study period</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN4018Z</td>
<td>Dissertation</td>
<td>C</td>
<td>60</td>
<td>7</td>
<td>Sem 2B</td>
</tr>
</tbody>
</table>

C = Core Module  O = Option Module

The curriculum may change, subject to the University's programme approval, monitoring and review procedures.

**Teaching and Assessment Strategies**

Teaching, learning and assessment methods used to enable these outcomes to be achieved and demonstrated will be in the form of Workshops and Seminars. Seminars will form the principal vehicle for teaching and learning: you will be expected to carry out pre-reading and prepare for questions so as to actively partake in and sometimes lead small group sessions.

A diverse range of formative and summative assessment types are included across both the core and option modules, supported by reflection discussions through a personal tutor system. In addition to the work requirements of the option modules, the core taught modules collectively include formal assessment through seminar presentations, researched case studies, a reflective portfolio and a research brief. The final award of Masters will be gained by a successful completion of a dissertation on an agreed topic, which evidences either a critical exposition of primary or secondary source data.

**Assessment Regulations**

This Programme conforms to the standard University Assessment Regulations for Postgraduate Programmes which are available at the following link: [http://www.bradford.ac.uk/aqpo/ordinances-and-regulations/](http://www.bradford.ac.uk/aqpo/ordinances-and-regulations/)

**Admission Requirements**

The University welcomes applications from all potential students regardless of their previous academic experience; offers are made following detailed consideration of each individual application. Most important in the decision to offer a place is our assessment of a candidate’s potential to benefit from their studies and of their ability to succeed on this particular programme. Entry requirements for each programme will vary but consideration of the application will be based on a combination of the formal academic qualifications and other relevant experience.

If the candidates have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate this learning in order to provide them with exemptions from specified modules contained within the curriculum. Please talk to us if you do not fit in the standard pattern of entry qualifications.
If you have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate this learning in order to provide you with exemptions from specified modules contained within the curriculum. Please talk to us if you do not fit the standard pattern of entry qualifications.

We are continually reviewing and developing our practices and policies to make the University more inclusive, but if you are disabled we may need to make some adjustments to make sure that you are not disadvantaged. We would advise you to contact the programme leader before you apply to discuss these.

Learning Resources

In addition to the study facilities at LSBF and access to other libraries in London as part of the City Library scheme, as well as Athens access to online materials. Students will also be enrolled at the University and be entitled to access all University resources to include:

The JB Priestley Library on the city campus and our specialist libraries in the School of Health and the School of Management provide a wide range of printed and electronic resources to support student studies. Subject librarians for each School provide training sessions and individual guidance in finding the information students need for their assignment, and will help students to organise their references properly.

Student PC clusters can be found in all our libraries and elsewhere on the campus. Many of these are open 24/7. Students can also use the University's wireless network to access the internet from their own laptop. Most of our online journals are available on the internet (both on and off campus), and students can also access their University email account, personal information and programme-related materials this way.

Staff are available during the daytime to help students, and there is a 24/7 IT helpline available.

LSBF is centrally located close to Chancery Lane Tube station. Its impressive buildings include modern classrooms fully equipped with air conditioning, projectors, whiteboards etc. Wireless connection is available throughout the buildings and hundreds of PC’s are available, including a dedicated IT training suite for 30. It has a library with support staff in Holborn. The library is open from 9.00am to 9.00pm week days, and from 9.00am to 6.00 pm at weekend. All students will be given access to Westlaw, Lexis Nexis and other electronic legal sources. The students will be introduced to the resource during the induction week, with support available all year round.

Student Support and Guidance

Programme Team

Personal support to students and in their programme of study will be provided both by the University and the LSBF Programme Team. Students will be allocated a personal tutor who is someone with whom they will be able to talk about any
academic or personal concerns. LSBF will ensure that there is someone available to help and support the students. Students will be provided with a comprehensive series of handbooks that they can consult on a range of learning issues and their programme tutors will be available to consult on subject specific queries.

**Induction**

You will be expected to attend an induction week at LSBF, designed to orientate you for the study of the master's programme in international business law. Induction events will include:

- a welcome and introduction to the School,
- Meetings with key programme and School staff, eg programme director, Dean, Bradford link tutor.
- An overview session on the programme with question and answer session
- Tour of buildings and facilities
- Introduction to library and IT facilities, including information on IT skills training
- A scheduled one to one meeting with Personal Tutor (s)
- Information on academic regulations (plagiarism etc) and expectations
- Information session and meeting with the Careers’ Team
- A social meeting for students and teaching team, eg during lunchtime
- For International students, a meeting with the International Student Advisory Team, including Language support team

**Students’ Union**

We value the feedback provided by students and collaborate with the Students’ Union, through a system of student representatives and formal staff student liaison committees, so that any issues students wish to raise are addressed in a timely manner.

The Students Union provides professional academic representation and advice. The Students’ Union and the University of Bradford work in partnership to provide confidential counselling and welfare services where students can get help with any aspect of their personal or academic life. Student Financial and Information Services (part of the Hub) will provide students with information about a diverse range of issues such as council tax, personal safety and tourist information. International Students can access a range of additional advice and support services through the Student’s Union.

**Employability and Career Development**

The University is committed to helping students develop and enhance their employability profile, commitment towards a career pathway(s) and to implementing a career plan.

Professional career guidance and development support is available throughout your time as a student and as a graduate from Career Development Services. The support available from Career Development Services includes a wide range of information resources, one to one appointments, a weekly workshop programme, a mentoring programme, graduate recruitment and careers fairs, plus information and help to you find part time work, summer work placements, internship programmes and graduate/postgraduate entry vacancies. In addition, some students will receive seminars and workshops delivered by Career Development Services as part of their
programme of study. All students are encouraged to access Career Development Services at an early stage during their studies and to use the extensive resources available on their web site www.careers.brad.ac.uk.

Career Development Services annually undertakes a survey of all postgraduates to find out their destination six months after graduation. The survey gathers data on the employment and further study routes graduates have entered and a range of other information including job roles, name and location of employers, salary details etc. The survey findings for each programme of study are presented on the programme information pages on the University website and via Career Development Services’ website www.careers.brad.ac.uk.

The specific provision on this programme is designed to enhance the employment prospects of the students and/or professional competencies in International Business Law practice. In addition to the generic academic skills, the applied nature of advanced legal studies and practice in this specialist area is designed to enhance ‘lawyer’ skills as an international commercial practitioner. The delivery, focus and assessment supports this.

At LSBF a professional careers support service is available to include a tailored career service and a range of support services, such as career surgeries, careers communication classes, and a highly successful Job Wire scheme. Students will be introduced to this during the induction and reminded of the service throughout the year. The LSBF Job Wire scheme enables students to become aware of interim and full time career opportunities with leading City firms and blue chip companies. The expectation is that the programme will enhance career progression for existing practitioners, or provide an employment advantage for those seeking graduate careers with international companies in a legal, financial or corporate secretarial and compliance role.

**Learner Development Unit for Academic Skills Advice**

For postgraduate students on taught programmes who are looking to improve their marks during their time at university, study skills and maths advice is available to all regardless of degree discipline. Students can access a programme of interactive workshops and clinics which is delivered throughout the year. This is in addition to our extremely popular face-to-face guidance from our advisers, who also offer a wide range of online and paper based materials for self-study.

[http://www.bradford.ac.uk/learner-development/](http://www.bradford.ac.uk/learner-development/)

**Disability**

Disabled students will find a supportive environment at Bradford where we are committed to ensuring that all aspects of student life are accessible to everyone. The Disability Service can help by providing support, advice and equipment to help you get the most out of your time at Bradford. It is a place where you can discuss any concerns you may have about adjustments that you may need, whether these relate to study, personal care or other issues. For more information contact the Disability Service by phoning: 01274 233739 or via email: disabilities@bradford.ac.uk.
University policies and initiatives

Ecoversity

Ecoversity is a strategic project of the University which aims to embed the principles of sustainable development into our decision-making, learning and teaching, research activities campus operations and lives of our staff and students. We do not claim to be a beacon for sustainable development but we aspire to become a leading University in this area. The facilities we create for teaching and learning, including teaching spaces, laboratories, IT labs and social spaces, will increasingly reflect our commitments to sustainable development. Staff and student participation in this initiative is crucial to its success and its inclusion in the programme specification is a clear signal that it is at the forefront of our thinking in programme development, delivery, monitoring and review. For more details see www.bradford.ac.uk/ecoversity/

Further Information:

For further information, please check the University prospectus or contact Admissions.

The Admissions Office
The University of Bradford
Richmond Road
Bradford, BD7 1DP
UK

+44 (0)1274 233054
http://www.brad.ac.uk/courses/

The Admissions Office
School of Management
The University of Bradford
Emm Lane
Richmond Road
Bradford, BD7 1DP
UK

+44 (0)1274 234609
http://www.brad.ac.uk/acad/management/programmes

The contents of this programme specification may change, subject to the University's regulations and programme approval, enhancement and review procedures.
## 1. Curriculum map

This table shows in which modules the learning outcomes are supported and/or assessed:

<table>
<thead>
<tr>
<th>FHEQ</th>
<th>Module</th>
<th>Code</th>
<th>Learning Outcomes (LO)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>International Trade</td>
<td>MAN4502L</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>Corporate Governance</td>
<td>MAN4503L</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>Research Methods for International Business Law</td>
<td>MAN4505L</td>
<td>7</td>
</tr>
<tr>
<td>7</td>
<td>International Competition Law</td>
<td>MAN4504L</td>
<td>7</td>
</tr>
<tr>
<td>7</td>
<td>Employment Law</td>
<td>MAN4509L</td>
<td>7</td>
</tr>
<tr>
<td>7</td>
<td>Global Finance Law</td>
<td>MAN4506L</td>
<td>7</td>
</tr>
<tr>
<td>7</td>
<td>International Intellectual Property Law</td>
<td>MAN4507L</td>
<td>7</td>
</tr>
<tr>
<td>7</td>
<td>Commercial Contracting</td>
<td>MAN4508L</td>
<td>7</td>
</tr>
<tr>
<td>7</td>
<td>Alternative Dispute Resolution</td>
<td>MAN4510L</td>
<td>7</td>
</tr>
<tr>
<td>7</td>
<td>Dissertation</td>
<td>MAN4018Z</td>
<td>7</td>
</tr>
</tbody>
</table>

A = this outcome is formally assessed in the module  
S = this outcome is explicitly supported in the learning and teaching but is not formally assessed

**LO1**  
the theories, structure, advantages and disadvantages of international trade; (PGC, PGD)

**LO2**  
the legal nature of corporate group structures operating within global markets; (PGC, PGD)

**LO3**  
the role of corporate governance in contributing towards business prosperity with accountability; (PGC, PGD)

**LO4**  
show a comprehensive understanding of techniques applicable to the students’ own research and advanced scholarship and demonstrate abilities to use a range of research methods and research design in order to complete a substantial research project (MSC/LLM).

**LO5**  
develop through the option modules a more in depth knowledge and understanding which is sufficient to critically evaluate key issues and current developments in those areas (PGD);

**LO6**  
show an understanding of how the boundaries of knowledge are extended through academic research in course work and in the dissertation module which requires an in depth critical exposition in an agreed area, based in primary or secondary data. (PGD, MSC/LLM)

**LO7**  
analyse complex problem situations and show an ability to synthesise and critically assess the relevance of the law to a considered solution; (PGC, PGD)

**LO8**  
demonstrate the capacity to work independently and to professional standards and display high order skills in legal research and legal writing; (PGD, MSC/LLM)

**LO9**  
critically evaluate arguments, assumptions and abstract concepts and so formulate judgments and identify a range of solutions to a given problem; (PGD; MSC/LLM).
LO10 understand and apply advanced information technology in pursuit of data and knowledge (PGC, PGD, MSC/LLM).
LO11 research from current primary and secondary data legal topics that are relevant and contemporary and balance complex arguments (PGD, MSC/LLM).
LO12 develop an ability to exercise initiative when faced with novel and complex problem situations; (PGD, MSC/LLM).
LO13 show a capacity to exercise decision making skills in complex and unpredictable potential work situations (PGD, MSC/LLM);
LO14 take personal responsibility for their actions through reflective learning and acquired study skills (MSC/LLM);
LO15 communicate effectively in complex professional situations with fellow professionals, managers and employees (PGD, MSC/LLM);
LO16 manage time and develop independent learning ability for continuous Development (PGC, PGD, MSC/LLM).
LO17 apply to any work related problem scenario the critical and analytical skills associated with legal analysis (PGD, MSC/LLM).
LO18 critically evaluate arguments and assumptions (PGC, PGD, MSC/LLM).
LO19 formulate judgments and identify a range of possible solutions to a given Problem (PGD, MSC/LLM).
LO20 work as part of a team (PGD).
LO21 appreciate the need for Continuing Professional Development in recognition of the requirement for Lifelong Learning (MSC/LLM).
2. Assessment map
This table shows the methods of assessments used:

<table>
<thead>
<tr>
<th>FHEQ</th>
<th>Module</th>
<th>Methods of Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>International Trade</td>
<td>1 x</td>
</tr>
<tr>
<td>7</td>
<td>Corporate Governance</td>
<td>2 x</td>
</tr>
<tr>
<td>7</td>
<td>Researching IBL</td>
<td>3 x</td>
</tr>
<tr>
<td>7</td>
<td>International Competition Law</td>
<td>4 x</td>
</tr>
<tr>
<td>7</td>
<td>Employment Law</td>
<td>5 x</td>
</tr>
<tr>
<td>7</td>
<td>Global Finance Law</td>
<td>6 x</td>
</tr>
<tr>
<td>7</td>
<td>International Intellectual Property</td>
<td>7 x</td>
</tr>
<tr>
<td>7</td>
<td>Commercial Contracting</td>
<td>8 x</td>
</tr>
<tr>
<td>7</td>
<td>Alternative Dispute Resolution</td>
<td>x</td>
</tr>
</tbody>
</table>

Assessment Methods:
1. Coursework (7,000 words)
2. Dissertation/ Project (20,000 words)
3. Individual Presentation
4. Case Study
5. Individual Portfolio
6. Research Project
7. Poster
8. Group Project

3. Teaching map
This table shows the teaching methods which are used:

<table>
<thead>
<tr>
<th>FHEQ</th>
<th>Module</th>
<th>Teaching Methods:</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>International Trade</td>
<td>1 x</td>
</tr>
<tr>
<td>7</td>
<td>Corporate Governance</td>
<td>2 x</td>
</tr>
<tr>
<td>7</td>
<td>Researching IBL</td>
<td>3 x</td>
</tr>
<tr>
<td>7</td>
<td>International Competition Law</td>
<td>1 x</td>
</tr>
<tr>
<td>7</td>
<td>Employment Law</td>
<td>2 x</td>
</tr>
<tr>
<td>7</td>
<td>Global Finance Law</td>
<td>3 x</td>
</tr>
<tr>
<td>7</td>
<td>International Intellectual Property</td>
<td>1 x</td>
</tr>
<tr>
<td>7</td>
<td>Commercial Contracting</td>
<td>2 x</td>
</tr>
<tr>
<td>7</td>
<td>Alternative Dispute Resolution</td>
<td>3 x</td>
</tr>
<tr>
<td>7</td>
<td>Dissertation</td>
<td></td>
</tr>
</tbody>
</table>

Teaching Methods:
1. Lectures
2. Tutorial
3. Groupwork tasks/ workshops