BIC6023-A module descriptor	
Module Title	Global Healthcare
Credit Level	10 credits (FHEQ Level 6)
Session	2026/7 academic year
BDA occurrence	Semester 1 available at University of Bradford
BDA occurrence	Semester 2 available at University of Bradford
BDB occurrence	Semester 2 available at University of Bradford
BDA occurrence	Semester 3 available at University of Bradford

Transparency notice

This specification for module code BIC6023-A has been generated automatically in advance of the academic year 2026/7. Every effort has been made to ensure that the information is accurate at the time of publication, but changes permitted by our Student Contract Terms and Conditions could be made in the interval between publishing and commencement of teaching; where changes impact the terms and conditions of an applicant's or student's offer, these are communicated to them as soon as possible.

BIC6023-A module aims

The module will provide you with insights in to and an understanding of key issues relating to the provision and management of health and social care - knowledge that underpins future study and careers in this field.

The module takes a global look at the issues and challenges involved in providing individuals and communities with affordable, equitable good-quality healthcare and the implications for those involved in planning, managing and delivering healthcare services.

BIC6023-A module learning outcomes

No.	Students completing the module will be able to:
01	Reflect critically on key challenges facing the healthcare sector in either the UK or your own country.
02	Demonstrate an understanding of the factors that contribute to successful community healthcare outcomes.

BIC6023-A module outline syllabus

The module will cover the following topics:

* Health and healthcare - a global perspective. How is the health of individuals and communities changing and why?

* The UN Sustainable Development Goals: Good health and wellbeing, and related goals (e.g., no poverty, zero hunger, quality education, clean water and sanitation)

* Understanding individual and community health and the different factors that can improve outcomes or move systems out of balance

* Defining quality of care in health and social care settings

* Values and principles underlying healthcare provision

* Challenges in healthcare provision and management: changing demographics, skills shortages, public vs private, individual vs state, prevention, vs cure

* Resource management and sustainable healthcare - understanding how healthcare services must meet the needs of both current and future generations

* Ethical issues in healthcare and healthcare management

Students will be encouraged and expected to reflect on their own experience of the health care sector (as either patients or professionals) and to consider how resources and expectations in their home country context might be different to the UK.

For more information, visit the VLE (**Canvas**) page, go to our **Reading Lists webpage for this module** or search **https://bradford.rl.talis.com** for this module.

BIC6023-A module notional learning hours

- 50 hours Lectures
- 50 hours Directed Study

The overall expected hours may include contact time, scheduled learning activity, directed and independent study and any minimum expectations for placement learning. Most learning at the University of Bradford has some online content and sessions which are delivered fully by virtual means are labelled as "online".

BIC6023-A module learning, teaching and assessment

Groups are small and classes are student-centred and interactive.

The classroom approach is explicitly designed to help international students acquire new knowledge and skills, to build their confidence and enable them to become more independent learners. By doing this consistently and across all modules, the programme provides them with a strong foundation for further study in their chosen subject area.

The approach is inclusive and recognises that students come from different backgrounds with a range of previous learning experiences and associated expectations, beliefs and behaviours. Teaching and learning methods are clearly explained so students understand why (where appropriate) they need to engage in new ways of learning and why those they have used or relied on up to this point may be less suited to supporting their ongoing development and their chances of success in UK Higher Education.

Formative work is an integral part of the approach. In class, students are set tasks that require them to apply their knowledge and skills, to think critically and solve problems. The level of challenge is gradually increased as the students grow in confidence and Tutors help them to see that experimentation, trial and error are central to the learning process, providing constructive feedback on both what has been achieved and how.

Formative work specific to this module, might require the students to do one or more read-to-write tasks designed to build their confidence when it comes to summarising and paraphrasing source material. These could be either individual or collaborative writing task with feedback provided either by peers or by the Tutor.

Students are also expected to engage in independent study, to reflect on their own

performance and to discuss this with their module tutor or personal academic tutor, who will provide support and advice and, when necessary, draw the attention of Module and Programme Leads to a struggling student using the 'Students of concern' process.

As the summative assessment task is a piece of written work, students will need to reflect on the core skills they are developing and practising in parallel in their English for Master's Preparation module(s), but they will also be given additional skills practice focused on key features of an academic essay and skills such as writing introductions and conclusions, and effective paraphrasing.

The summative assessment for the module requires students to demonstrate their understanding of the issues by applying learning theory to a real-world context.

BIC6023-A mode of assessment

Type	Mode	Assessment description	Weight
Summative	Coursework - Written	Written assignment (essay)	100%

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