BIC4025-B module descriptor	
Module Title	Contract Law
Credit Level	20 credits (FHEQ Level 4)
Session	2026/7 academic year
BDA occurrence	Academic Year available at University of Bradford
BDA occurrence	Non Standard Year available at University of Bradford

Transparency notice

This specification for module code BIC4025-B has been generated automatically in advance of the academic year 2026/7. Every effort has been made to ensure that the information is accurate at the time of publication, but changes permitted by our Student Contract Terms and Conditions could be made in the interval between publishing and commencement of teaching; where changes impact the terms and conditions of an applicant's or student's offer, these are communicated to them as soon as possible.

BIC4025-B module aims

This module will provide you with an understanding of the legal principles relevant to the formation, content and breakdown of contractual arrangements. It will also develop your ability to identify and respond to contractual problems and to work independently and as part of a group.

Important note: Students intending to undertake further legal study or practice should be aware that Contract Law is a 'Foundation of legal knowledge' subject required by the Bar Standards Board.

BIC4025-B module learning outcomes

No.	Students completing the module will be able to:
01	Identify, describe and analyse legal rules and principles relevant to the formation, content, breakdown and enforceability of a contract.
02	Apply legal principles to solve contractual problems.
03	Research contractual issues using both primary and secondary legal sources.
04	Communicate legal knowledge, understanding, and argument accurately and effectively in writing.

BIC4025-B module outline syllabus

The module will cover the following topics:

* Contract formation and relevant legal principles
* The content and key elements of a contract: intention, offer and acceptance, consideration, capacity to contract, consent, possibility of performance and legality
* vitiating factors that can undermine a contract: misrepresentation, mistake, duress, undue influence, illegality
* discharge of a contract
* remedies for breach: specific performance, remedies, damages
* restitution & limitation.

Students will be encouraged to draw and reflect on any previous learning relating to the module content and to consider the different ways in which contracts may be seen and formalised in their home country contexts.

For more information, visit the VLE (**Canvas**) page, go to our **Reading Lists webpage for this module** or search **https://bradford.rl.talis.com** for this module.

BIC4025-B module notional learning hours

- 140 hours Directed Study
- 60 hours Lectures

The overall expected hours may include contact time, scheduled learning activity, directed and independent study and any minimum expectations for placement learning. Most learning at the University of Bradford has some online content and sessions which are delivered fully by virtual means are labelled as "online".

BIC4025-B module learning, teaching and assessment

Groups are small and classes are student-centred and interactive.

The classroom approach is explicitly designed to help international students acquire new knowledge and skills, to build their confidence and enable them to become more independent learners. By doing this consistently and across all modules, the programme provides them with a strong foundation for further study in their chosen subject area.

The approach is inclusive and recognises that students come from different backgrounds with a range of previous learning experiences and associated expectations, beliefs and behaviours. Teaching and learning methods are clearly explained so students understand why (where appropriate) they need to engage in new ways of learning and why those they have used or relied on up to this point may be less suited to supporting their ongoing development and their chances of success in UK Higher Education.

Formative work is an integral part of the approach. In class, students are set tasks that require them to apply their knowledge and skills, to think critically and solve problems. The level of challenge is gradually increased as the students grow in confidence and Tutors help them to see that experimentation, trial and error are central to the learning process, providing constructive feedback on both what has been achieved and how.

Formative tasks specific to this module might, for example, require the students to prepare for and engage in 'adversarial' debate about the legality or enforceability of a sample contract or clause included in a contract, using the debate and arguments presented to consolidate their understanding of the underlying legal principles. Alternatively, the students could be required to carry out some focused research and then work together in groups to draft a contract or contractual clauses for a given purpose before reviewing and providing peer-feedback on their draft texts.

Students are also expected to engage in independent study, to reflect on their own performance and to discuss this with their module tutor or personal academic tutor, who will provide support and advice and, when necessary, draw the attention of Module and Programme Leads to a struggling student using the 'Students of concern' process.

As the students take this module alongside their EAP and Academic Skills module, they will be developing their English and skills in parallel. Tutors on both modules will have access to information about what is being covered in each and are encouraged to look for synergies and opportunities to consolidate and reinforce the development of subject specific knowledge and skills. This module, for example, offers an opportunity to focus on the linguistic conventions and use of English in written contracts.

Summative assessment requires students to demonstrate their understanding of the information and principles/concepts covered in the module.

BIC4025-B mode of assessment			
Type	**Mode**	**Assessment description**	**Weight**
Summative	Examination - Closed Book	Unseen examination based on a case study or contract and containing a mix of multiple choice and short answer questions.	100%

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