BIC4024-B module descriptor	
Module Title	Law of Tort
Credit Level	20 credits (FHEQ Level 4)
Session	2026/7 academic year
BDA occurrence	Academic Year available at University of Bradford
BDA occurrence	Non Standard Year available at University of Bradford

Transparency notice

This specification for module code BIC4024-B has been generated automatically in advance of the academic year 2026/7. Every effort has been made to ensure that the information is accurate at the time of publication, but changes permitted by our Student Contract Terms and Conditions could be made in the interval between publishing and commencement of teaching; where changes impact the terms and conditions of an applicant's or student's offer, these are communicated to them as soon as possible.

BIC4024-B module aims

This module will give you a sound grasp of some of the main concepts and principles underpinning the law of tort and develop your capacity to identify, apply and critique the rules and principles regulating interpersonal, non-contractual relationships and the rights protected by the law of tort.

The module will also develop your awareness of the political and socio-economic contexts of the modern law of tort, its limitations, and how it has evolved to meet the needs of the 21st century.

BIC4024-B module learning outcomes

No.	Students completing the module will be able to:
01	Describe and explain the legal institutions, rules, principles, and underlying concepts of the modern law of tort
02	Apply legal knowledge accurately and analytically to a variety of tortious disputes
03	Conduct effective research into the primary and secondary legal sources governing the foundations of the law of tort
04	Communicate legal knowledge, understanding, and argument accurately and effectively in relation to the law of tort

BIC4024-B module outline syllabus

The module will cover the following topics:
* the five traditional torts of negligence, nuisance, defamation, trespass and conversion
* the conceptual need for the law of tort and the historical contexts in which it has developed
* modern developments in the law of tort with a focus on information and communications technology, big data and the threat posed to the rights of the individual by malicious communication and use of AI
* the doctrine of breach of confidence, privacy and defamation together with what remedies the law of tort can provide.

Students will be encouraged and expected to reflect on the extent to which individuals and organisations in their home country are able to use the law to protect their reputation and privacy and what challenges there may be to doing so.

For more information, visit the VLE (**Canvas**) page, go to our **Reading Lists webpage for this module** or search **https://bradford.rl.talis.com** for this module.

BIC4024-B module notional learning hours

- 60 hours Lectures
- 140 hours Directed Study

The overall expected hours may include contact time, scheduled learning activity, directed and independent study and any minimum expectations for placement learning. Most learning at the University of Bradford has some online content and sessions which are delivered fully by virtual means are labelled as "online".

BIC4024-B module learning, teaching and assessment

Groups are small and classes are student-centred and interactive.

The classroom approach is explicitly designed to help international students acquire new knowledge and skills, to build their confidence and enable them to become more independent learners. By doing this consistently and across all modules, the programme provides them with a strong foundation for further study in their chosen subject area.

The approach is inclusive and recognises that students come from different backgrounds with a range of previous learning experiences and associated expectations, beliefs and behaviours. Teaching and learning methods are clearly explained so students understand why (where appropriate) they need to engage in new ways of learning and why those they have used or relied on up to this point may be less suited to supporting their ongoing development and their chances of success in UK Higher Education.

Formative work is an integral part of the approach. In class, students are set tasks that require them to apply their knowledge and skills, to think critically and solve problems. The level of challenge is gradually increased as the students grow in confidence and Tutors help them to see that experimentation, trial and error are central to the learning process, providing constructive feedback on both what has been achieved and how.

Formative work for this module that will help them to prepare for their coursework assignment might require students to work together to research and debate the strengths and weaknesses of existing tort law in the light of the increasing use of social media and AI tools and/or the effectiveness of recent privacy legislation (GDPR).

Students are also expected to engage in independent study, to reflect on their own performance and to discuss this with their module tutor or personal academic tutor, who will provide support and advice and, when necessary, draw the attention of Module and Programme Leads to a struggling student using the 'Students of concern' process.

As the students take this module alongside their EAP and Academic Skills module, they will be developing their English and skills in parallel. Tutors on both modules will have access to information about what is being covered in each and are encouraged to look for synergies and opportunities to consolidate and reinforce the development of subject specific knowledge and skills. This module, for example, offers opportunities to use authentic inputs (listening/reading) linked to the current debate around the Online Safety Bill and calls for greater regulation of the use of AI.

Summative assessment requires students to demonstrate their understanding of the information and principles/concepts covered in the module.

BIC4024-B mode of assessment			
Type	**Mode**	**Assessment description**	**Weight**
Summative	Examination - Closed Book	Unseen exam with a mix of multiple choice and short-answer questions (90 mins)	50%
Summative	Coursework - Written	Essay answering a problem question (1500 words)	50%

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