BIC4020-C module descriptor	
Module Title	Academic English and Skills (AES)
Credit Level	30 credits (FHEQ Level 4)
Session	2026/7 academic year
BDA occurrence	Academic Year available at University of Bradford
BDB occurrence	Academic Year available at
BDA occurrence	Non Standard Year available at University of Bradford

Transparency notice

This specification for module code BIC4020-C has been generated automatically in advance of the academic year 2026/7. Every effort has been made to ensure that the information is accurate at the time of publication, but changes permitted by our Student Contract Terms and Conditions could be made in the interval between publishing and commencement of teaching; where changes impact the terms and conditions of an applicant's or student's offer, these are communicated to them as soon as possible.

BIC4020-C module aims

This module will consolidate and develop your academic English and enable you to demonstrate that you have the language and skills required (IELTS Band 6.0 or above) to progress on to the second year (level 5) of your undergraduate degree course.

The module will also help you to understand what is expected of students at university in the UK and it will equip you with the academic study skills needed to successfully engage with and complete your studies at undergraduate level.

BIC4020-C module learning outcomes

No.	Students completing the module will be able to:
01	Demonstrate the language skills (listening, speaking, reading and writing) required of a higher-level independent learner (IELTS 6.0 or above).
02	Apply appropriate strategies to extract and record relevant information from lectures and from longer, more complex academic texts (listening and reading)
03	Produce accurate, coherent and well-structured written texts, following the requirements and conventions of good academic practice.
04	Present information and arguments clearly, coherently and confidently when making presentations or taking part in seminars
05	Demonstrate a range of effective research skills (identifying and evaluating sources, synthesising and paraphrasing, referencing).
06	Demonstrate an appreciation of the importance and complexity of team-working, diversity, leadership and ethical practice in a work setting.

BIC4020-C module outline syllabus

This module will consolidate and develop your academic English and enable you to demonstrate that you have the language and skills required (IELTS Band 6.0 or above) to progress on to the second year (level 5) of your undergraduate degree course.

The module will also help you to understand what is expected of students at university in the UK and it will equip you with the academic study skills needed to successfully engage with and complete your studies at undergraduate level.

For more information, visit the VLE (**Canvas**) page, go to our **Reading Lists webpage for this module** or search **https://bradford.rl.talis.com** for this module.

BIC4020-C module notional learning hours

- 150 hours Lectures
- 150 hours Directed Study

The overall expected hours may include contact time, scheduled learning activity, directed and independent study and any minimum expectations for placement learning. Most learning at the University of Bradford has some online content and sessions which are delivered fully by virtual means are labelled as "online".

BIC4020-C module learning, teaching and assessment

Teaching groups are small and classes are student-centred, task-based and interactive.
The classroom approach is explicitly designed to help international students acquire new knowledge and skills, to build their confidence and enable them to become more independent learners. By doing this consistently and across all modules, the programme provides them with a strong foundation for further study in their chosen subject area.
The approach is inclusive and recognises that students come from different backgrounds with a range of previous learning experiences and associated expectations, beliefs and behaviours. Teaching and learning methods are clearly explained so students understand why (where appropriate) they need to engage in new ways of learning and why those they have used or relied on up to this point may be less suited to supporting their ongoing development and their chances of success in UK HE.
Formative work is an integral part of the approach. In class, students are set tasks that require them to apply their knowledge and skills, to think critically and to solve problems. The level of challenge is gradually increased as the students grow in confidence and Tutors help them to see that experimentation, trial and error are central to the learning process, providing constructive feedback on both what has been achieved and how.
Students are also expected to engage in independent study, to reflect on their own performance and to discuss this with either their module tutor or their personal academic tutor (PAT), who will provide support and advice and, if necessary, draw the attention of the Academic Management Team to a struggling student.

Summative assessment activities are spread out across the year and are designed to test relevant knowledge and understanding. Where possible, tasks will reflect what students are expected to do on their subject modules.

BIC4020-C mode of assessment

Type	Mode	Assessment description	Weight
Summative	Examination - Closed Book	Reading comprehension exam - LO1, LO2. (90 minutes)	25%
Summative	Examination - Closed Book	Listening comprehension exam - LO1, LO2. (45 minutes)	25%
Summative	Examination - Open Book	Written assignment under exam conditions - LO3, LO5. (90 minutes)	25%
Summative	Presentation	Presentation - LO4, LO5, LO6. (up to 25 minutes)	25%

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