BIC6002-A module descriptor	
Module Title	Project Management Methodologies
Credit Level	10 credits (FHEQ Level 6)
Session	2026/7 academic year
BDA occurrence	Semester 1 available at University of Bradford
BDA occurrence	Semester 2 available at University of Bradford
BDA occurrence	Semester 3 available at University of Bradford
BDB occurrence	Semester 3 available at University of Bradford

Transparency notice

This specification for module code BIC6002-A has been generated automatically in advance of the academic year 2026/7. Every effort has been made to ensure that the information is accurate at the time of publication, but changes permitted by our Student Contract Terms and Conditions could be made in the interval between publishing and commencement of teaching; where changes impact the terms and conditions of an applicant's or student's offer, these are communicated to them as soon as possible.

BIC6002-A module aims

This module will provide you with an introduction to the theory and practice of project management and looks in turn at each stage of the project life cycle from initiation and planning to execution, control and closure.

You will consider the nature of projects and how different methodologies (approaches) and project management tools and techniques can be used to manage the complexities, the uncertainties and the risks that are an integral part of all projects.

BIC6002-A module learning outcomes

No.	Students completing the module will be able to:
01	Critically reflect on the major factors that contribute to the successful management of a project.
02	Demonstrate an understating of the value of different project management methods, tools and techniques.
03	Reflect on key professional issues and ethical considerations which arise in project management practice.

BIC6002-A module outline syllabus

The module will cover the following aspects of project management:

The nature of projects
Managing change and delivering benefits
The project environment and
The project life cycle
Project teams and players
The project manager's skill set: hard and soft skills
Identifying, analysing and engaging with stakeholders: the power-interest matrix and stakeholder salience model
Approaches to project management: waterfall and agile, PRINCE2
Activity planning and scheduling: GANTT chart, work breakdown structure (WBS) and activity networks
Identifying and managing risk
Ethical issues in project management

Throughout the module, students will be encouraged and expected to reflect on their personal or professional experience of projects and to reflect on the way that different cultures and values might shape approaches to project and project management.

For more information, visit the VLE (**Canvas**) page, go to our **Reading Lists webpage for this module** or search **https://bradford.rl.talis.com** for this module.

BIC6002-A module notional learning hours

- 50 hours Lectures
- 50 hours Directed Study

The overall expected hours may include contact time, scheduled learning activity, directed and independent study and any minimum expectations for placement learning. Most learning at the University of Bradford has some online content and sessions which are delivered fully by virtual means are labelled as "online".

BIC6002-A module learning, teaching and assessment

Groups are small and classes are student-centred and interactive.

The classroom approach is explicitly designed to help international students acquire new knowledge and skills, to build their confidence and enable them to become more independent learners. By doing this consistently and across all modules, the programme provides them with a strong foundation for further study in their chosen subject area.

The approach is inclusive and recognises that students come from different backgrounds with a range of previous learning experiences and associated expectations, beliefs and behaviours. Teaching and learning methods are clearly explained so students understand why (where appropriate) they need to engage in new ways of learning and why those they have used or relied on up to this point may be less suited to supporting their ongoing development and their chances of success in UK Higher Education.

Formative work is an integral part of the approach. In class, students are set tasks that require them to apply their knowledge and skills, to think critically and solve problems. The level of challenge is gradually increased as the students grow in confidence and Tutors help them to see that experimentation, trial and error are central to the learning process, providing constructive feedback on both what has been achieved and how.

Formative tasks specific to this module and which will help to prepare the students for their coursework assignment will require them to research and evaluate the success (or otherwise) of a number of real-world projects, reflecting on the extent to which the planning or delivery reflected best practice project management approaches.

As the summative assessment is a piece of extended written work, students will need to reflect on the research and writing skills that they are developing and practising in parallel in their English for Master's Preparation module, but they will also get additional practise focused on the writing process (POWER) and subskills such as referencing and integrating sources and source material.

Students are also expected to engage in independent study, to reflect on their own performance and to discuss this with their module tutor or personal academic tutor, who will provide support and advice and, when necessary, draw the attention of Module and Programme Leads to a struggling student using the 'Students of concern' process.

Summative assessment is an essay where students are expected to demonstrate their understanding of key project management principles, tools and techniques or a report evaluating and explaining the success or otherwise of a real-world project.

BIC6002-A mode of assessment

Type	Mode	Assessment description	Weight
Summative	Coursework - Written	Written assignment: essay or report (1500 words)	100%

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