BIC5001-B module descriptor	
Module Title	Business Law and Ethics
Credit Level	20 credits (FHEQ Level 5)
Session	2026/7 academic year
BDA occurrence	Semester 2 available at University of Bradford

Transparency notice

This specification for module code BIC5001-B has been generated automatically in advance of the academic year 2026/7. Every effort has been made to ensure that the information is accurate at the time of publication, but changes permitted by our Student Contract Terms and Conditions could be made in the interval between publishing and commencement of teaching; where changes impact the terms and conditions of an applicant's or student's offer, these are communicated to them as soon as possible.

BIC5001-B module aims

This module provides an introduction to key principles of business law and ethical practice in both national and international contexts. Students examine the legal environment in which businesses operate, including contract law, company law and the regulation of employment and commerce. Alongside this, the module explores frameworks for ethical decision-making and considers the impact of globalisation, corporate responsibility and sustainability. Through case studies and discussion, students build the legal awareness and moral reasoning needed for effective and responsible business practice.

BIC5001-B module learning outcomes

No.	Students completing the module will be able to:
01	Demonstrate an understanding of the main principles and sources of UK business law including statutes, precedent and regulation.
02	Apply legal principles to common business scenarios, including contracts, companies and employment.
03	Analyse the importance of ethical considerations in business and legal decision-making.
04	Construct reasoned legal arguments based on evidence and use legal terminology effectively.

BIC5001-B module outline syllabus

* Introduction to the legal environment of business
* Sources of law and the UK legal system
* Contract law: formation, terms, breach and remedies
* Company law: business structures and corporate governance
* Employment law: rights, duties and regulation
* Introduction to business ethics and moral philosophy
* Ethical decision-making frameworks
* Corporate Social Responsibility and sustainability
* Legal and ethical challenges in global business contexts
* Case studies on law, ethics and contemporary business issues

This module aligns with the FHEQ Level 5 descriptors, ensuring that students demonstrate analytical understanding and apply key principles to defined contexts. It is mapped to the QAA Subject Benchmark Statement for Business and Management (2019), particularly in relation to legal awareness, ethical behaviour, and the regulatory context of business activity. The module also reflects the CIPD and CMI competencies in business ethics and corporate governance, and introduces legal terminology and reasoning frameworks relevant to business practice. Case-based learning supports the development of problem-solving and critical judgement, in line with expectations for progression to Level 6 study.

For more information, visit the VLE (**Canvas**) page, go to our **Reading Lists webpage for this module** or search **https://bradford.rl.talis.com** for this module.

BIC5001-B module notional learning hours

- 150 hours Directed Study
- 50 hours Tutorials

The overall expected hours may include contact time, scheduled learning activity, directed and independent study and any minimum expectations for placement learning. Most learning at the University of Bradford has some online content and sessions which are delivered fully by virtual means are labelled as "online".

BIC5001-B module learning, teaching and assessment

Teaching is delivered through interactive seminars and workshops that combine tutor-led input with case study analysis, small-group discussion and structured tasks. Students are supported to explore legal and ethical principles by applying them to real-world scenarios and contemporary business issues. The module encourages debate and critical reflection on diverse perspectives. Formative activities and regular feedback are embedded to help students develop confidence with legal terminology, ethical reasoning and academic communication. Independent study and guided reading support students in preparing for final-year study and professional contexts.

The module is assessed through a two-hour written exam, which tests students' knowledge of legal principles, their ability to apply law to business scenarios, and their capacity to analyse ethical issues in legal and business contexts. The exam includes a mix of short-answer questions, scenario-based problem-solving, and a longer evaluative response.

Formative preparation includes practice questions, case study discussions and sample exam tasks with feedback. Students receive guidance on how to construct legal arguments and apply legal terminology effectively.

This assessment and feedback strategy supports the IY2 programme's focus on independent learning, critical thinking, and transition to final-year undergraduate study in a UK higher education context.

Referral assessments will mirror the original tasks as closely as possible

BIC5001-B mode of assessment

Type	Mode	Assessment description	Weight
Summative	Examination - Closed Book	Two-hour written exam.	100%

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