BIC4004-B module descriptor	
Module Title	Accounting and Finance for Business
Credit Level	20 credits (FHEQ Level 4)
Session	2026/7 academic year
BDA occurrence	Non Standard Year available at University of Bradford
BDA occurrence	Semester 1 available at University of Bradford
BDA occurrence	Semester 3 available at University of Bradford

Transparency notice

This specification for module code BIC4004-B has been generated automatically in advance of the academic year 2026/7. Every effort has been made to ensure that the information is accurate at the time of publication, but changes permitted by our Student Contract Terms and Conditions could be made in the interval between publishing and commencement of teaching; where changes impact the terms and conditions of an applicant's or student's offer, these are communicated to them as soon as possible.

BIC4004-B module aims

The module will provide you with a broad introduction to role of the finance and accounting functions within a business and the role of Chief Financial Officer (CFO).

You will consider different aspects of accounting, but your main focus will be on the value and use of financial information and reports to support longer-term strategic planning and to enable managers to monitor and identify issues with business performance.

BIC4004-B module learning outcomes

No.	Students completing the module will be able to:
01	Understand major accounting terms and concepts and the different uses of financial statements.
02	Understand the adjustments made in financial statements and how they affect the measurement of profit and the valuation of assets.
03	Calculate and interpret financial ratios.
04	Understand and apply different methods of investment appraisal to evaluate the potential return on capital projects.
05	Distinguish between fixed and variable elements of costs and apply this knowledge to carry out a cost, volume and profit analysis.

BIC4004-B module outline syllabus

Core accounting and finance concepts and terminology

Overview of different financial institutions.

The purposes and users of financial statements.

The role financial statements play in the measurement of profitability and the valuation of business assets.

Cost, volume and profit analysis.

The calculation and interpretation of financial ratios.

Fixed and variable elements of costs in the context of decisions about product pricing.

Investment appraisal in the context of planning major capital projects, and the relationship between risk and return.

The value and use of financial analysis in support of strategic planning.

For more information, visit the VLE (**Canvas**) page, go to our **Reading Lists webpage for this module** or search **https://bradford.rl.talis.com** for this module.

BIC4004-B module notional learning hours

- 50 hours Lectures
- 150 hours Directed Study

The overall expected hours may include contact time, scheduled learning activity, directed and independent study and any minimum expectations for placement learning. Most learning at the University of Bradford has some online content and sessions which are delivered fully by virtual means are labelled as "online".

BIC4004-B module learning, teaching and assessment

Groups are small and classes are student-centred and interactive.

The classroom approach is explicitly designed to help international students acquire new knowledge and skills, to build their confidence and enable them to become more independent learners. By doing this consistently and across all modules, the programme provides them with a strong foundation for further study in their chosen subject area.

The approach is inclusive and recognises that students come from different backgrounds with a range of previous learning experiences and associated expectations, beliefs and behaviours. Teaching and learning methods are clearly explained so that students understand why (where appropriate) they need to engage in new ways of learning and why those they have used or relied on up to this point may be less suited to supporting their ongoing development and their chances of success in UK Higher Education.

Formative work is an integral part of the approach. In class, students are set tasks that require them to apply their knowledge and skills, to think critically and to solve problems. The level of challenge is gradually increased as the students grow in confidence and Tutors help them to see that experimentation, trial and error are central to the learning process, providing constructive feedback on both what has been achieved and how.

Students are also expected to engage in independent study, to reflect on their own performance and to discuss this with their module tutor or personal academic tutor, who will provide support and advice and, when necessary, draw the attention of Module and Programme Leads to a struggling student using the Students of concern process.

The summative assessment tasks require students to demonstrate and apply their understanding of key concepts and techniques in scenarios that replicate real-world business situations.

BIC4004-B mode of assessment			
Type	**Mode**	**Assessment description**	**Weight**
Summative	Coursework - Written	Written responses to simulated accounting scenarios	40%
Summative	Examination - Closed Book	Understanding of accounting and reporting terms used in a business context	60%

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