BIC3031-A module descriptor	
Module Title	Research Project
Credit Level	10 credits (RQF Level 3)
Session	2026/7 academic year
BDA occurrence	Semester 1 available at University of Bradford
BDB occurrence	Semester 1 available at University of Bradford
BDA occurrence	Semester 3 available at University of Bradford
BDB occurrence	Semester 3 available at University of Bradford

Transparency notice

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BIC3031-A module aims

The module provides you with an opportunity to bring together and apply the subject knowledge and academic skills you acquired and developed during the first two terms of your programme. You will do this by planning and completing a group research project on a topic of your choice and related to your chosen subject pathway.

The module will develop your ability to work collaboratively in carrying out a research project, and it will require you to reflect on the advantages and disadvantages of using different research methods and tools.

BIC3031-A module learning outcomes

No.	Students completing the module will be able to:
01	Use a literature review to identify appropriate aims for a research project
02	Apply relevant and effective research methods and analyse the results
03	Produce an ordered and coherent report and presentation

BIC3031-A module outline syllabus

The module builds on and revisits content from the preceding Academic Skills module, which culminate in the development of a research proposal.

Select a research project

Quantitative and qualitative approaches

Develop a research design

Review the literature

Research tools: e.g., questionnaires, interviews, observations, case studies, primary and secondary source material

Evaluate material collected and its relevance

Ethics in research

Analyse information

Report conclusions and recommendations; written and oral reporting

For more information, visit the VLE (**Canvas**) page, go to our **Reading Lists webpage for this module** or search **https://bradford.rl.talis.com** for this module.

BIC3031-A module notional learning hours

- 70 hours Directed Study
- 30 hours Directed Study

The overall expected hours may include contact time, scheduled learning activity, directed and independent study and any minimum expectations for placement learning. Most learning at the University of Bradford has some online content and sessions which are delivered fully by virtual means are labelled as "online".

BIC3031-A module learning, teaching and assessment

Groups are small and classes are student-centred, task-based and interactive.

The classroom approach is explicitly designed to help international students acquire new knowledge and skills, to build their confidence and enable them to become more independent learners. By doing this consistently and across all modules, the programme provides them with a strong foundation for further study in their chosen subject area.

The approach is inclusive and recognises that students come from different backgrounds with a range of previous learning experiences and associated expectations, beliefs and behaviours. Teaching and learning methods are clearly explained so students understand why (where appropriate) they need to engage in new ways of learning and why those they have used or relied on up to this point may be less suited to supporting their ongoing development and their chances of success in UK Higher Education.

Formative work is an integral part of the approach. In class, students are set tasks that require them to apply their knowledge and skills, to think critically and to solve problems. The level of challenge is gradually increased as the students grow in confidence and Tutors help them to see that experimentation, trial and error are central to the learning process, providing constructive feedback on both what has been achieved and how.

Students are also expected to engage in independent study, to reflect on their own performance and to discuss this with their module tutor or personal academic tutor, who will provide support and advice and, when necessary, draw the attention of the Academic Management Team to a struggling student using the 'Students of concern' process.

Summative assessment activities are designed to test relevant knowledge and understanding and tasks are chosen to reflect what may be required when students progress on to their chosen undergraduate degree.

BIC3031-A mode of assessment

Type	Mode	Assessment description	Weight
Summative	Coursework - Written	Literature review, analysis of data collected and discussion of findings (LO1, LO2, LO3). 1000 words.	60%
Summative	Presentation	Presentation summarising research report (LO3).	40%

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