Introduction

The BA in Development and Peace Studies is located within the Division of Peace Studies and International Development, an internationally recognised centre for excellence in teaching and research on peace and conflict issues. Our lecturers are accomplished scholars; and many also deploy their research skills in a range of practical issues in different parts of the world. We have area specialists on Africa, Latin America, the Middle East, Pakistan, Central Asia, China and the Far East. Our international reputation, which draws mid-career postgraduate students from around the world, received formal confirmation in 2002, when the Division of Peace Studies and International Development was chosen from more than 100 universities worldwide to be one of six Rotary International Peace Centres, of which it continues to be the top-ranked.

The Division is thus notable for its very international and cosmopolitan character. We typically have around 100 postgraduate students from around 50 different countries at any one time, and about a quarter of our undergraduates were born
outside the UK. We actively promote social interaction and learning among all of our students, so you will meet many people already working in the field of peace and development, which is very helpful for finding out how international agencies and NGOs really work on the ground, for finding out how to develop a career in this area, and for getting ideas of internships, volunteering and dissertation research topics are great. In the Division of Peace Studies, as much learning goes on outside the classroom and inside; we offer the opportunities, you just have to seize them! Our students are typically very intellectually curious, keen to have a good lively debate and want to make the world a little better (or to prevent it worsening in one way or another.) If that is you, we welcome your application!

This programme focuses on understanding and promoting positive changes in the economies, society and politics of countries and communities affected by poverty, exclusion, inequality and underdevelopment. These are often, but not necessarily, in the Global South. As these communities are often the location for current conflict and violence, development agencies and practitioners have come to realise that they need to better understand the various factors driving conflict, and what needs to be done after post-conflict to assist shattered communities with reconstruction, with the aim of building a sustainable and just peace. Have the mainstream development practices of the last half century, giving aid or loans, investing either in growth and large infra-structure, or in local communities helped or hindered this process? Have the West’s interventions to promote certain forms of ‘development’ actually created the potential for violent conflict both within and between states? What is the relationship between poverty, inequality and violent conflict? Where do ideas such as sustainability, gender and human rights fit into development practice? What are the main challenges of development in the 21st century?

Both the fields of Peace Studies and Development Studies are recognised to be necessarily multi-disciplinary areas of study. Therefore this programme reflects Peace Studies’ already uniquely inter-disciplinary approach by offering combined study of ideas and practice in three key areas: development, peace and conflict, economic policy and thinking. Our programme has a strong emphasis on the development of applied and practical skills, as you will see below with the International Diploma in Professional Experience and the final year module: Competencies in Professional Development and Peace Work, which can encompass an internship.

While studying for the BA in Development and Peace Studies you will also have the opportunity to undertake a portion of your undergraduate programme overseas through Erasmus partnerships with the Universities of Brussels, Coimbra, Toulouse, Salamanca, Prague and Munich, and exchange programmes with the California State University (USA), Clarkson University (USA), Sogang University (Seoul, Korea), Hosei University (Tokyo, Japan) and Slippery Rock University (USA).

The core components of the BA in Development and Peace Studies programme are outlined below and you can see how they include elements of Politics and Peace Studies so that you can understand the key debates in international development. In addition to module options within Peace Studies, you are also able to choose electives from the wider span of University offerings. So while the programme provides a solid grounding in Development studies and Peace Studies, we also offer you flexibility in options in the second and third year.

**Programme Aims**

The programme is intended to:
A1. Develop your knowledge and understanding of the theories and concepts of peace and conflict and their application to global, regional and local contexts;

A2. Develop your knowledge and understanding of the nature and significance of development issues in the global south and developing world.

A3. Develop your knowledge and understanding of the competing perspectives on how the relationship between development paths and policies interrelate with peace or conflict in societies in the global south and developing world.

A4. Develop your ability to take a critical and scholarly approach to evaluating the international debates and policy in the fields of peace, conflict and development, and to apply your knowledge to real life problems.

A5. Provide a curriculum supported by active scholarship, staff development and a research culture that promotes breadth and depth of intellectual enquiry and debate;

A6. Encourage you to make progress towards becoming an ethical and reflective practitioner in the field of peace, conflict and development.

A7. Help you to develop a valuable range of key skills and personal attributes for a wide variety of careers.

Programme Learning Outcomes

Certificate in Higher Education

When you have successfully completed the Level 4 of the programme you will be able to:

LO1. Describe the emergence, nature and significance of Development Studies and Peace Studies as distinct fields of academic enquiry, global debates and a set of governmental and non-governmental practices.

LO2. Demonstrate knowledge and understanding of the origins and evolution of international development, including contemporary changes underway.

LO3. Apply IT skills; locate, evaluate and use written and electronic sources of information (academic literature and grey literature, online material); communicate effectively and fluently in speech and writing, demonstrate mastery of the conventions of academic writing, and work as an effective, reflective team member

Diploma in Higher Education:

When you have successfully completed Level 5 of the programme you will be able to:

LO4. Compare theories and concepts in the fields of Development Studies and Peace Studies, and critically assess their applicability to a range of contemporary situations of conflict and 'underdevelopment' in local, national and global contexts.

BA Ordinary

When you have successfully completed Level 6 of the programme you will be able to:

LO5. Engage effectively in key debates in the field of development and peacebuilding, and articulate your own informed perspective.
LO6 Demonstrate your progress towards competence in a range of skills relevant to professional work in the field of peace and conflict, including initiative, self-organisation and time management, the ability to collaborate effectively with others to achieve common goals, and the capacity to reflect critically on your own assumptions and practice.

LO7 Demonstrate the ability to define and research a topic relevant to Development and Peace Studies, using a wide range of secondary sources, and even some primary data where appropriate; to select and apply the relevant methods and theoretical frameworks, and to effectively communicate complex social and developmental information, ideas, problems, analysis, and solutions.

BA Honours

When you have successfully completed Level 6 of the programme you will be able to:

LO8 Research a development and conflict related topic by accessing, retrieving, and synthesising primary and secondary evidence or data, applying critical thinking, constructing reasoned arguments and presenting empirical evidence and demonstrate mastery of non-academic writing style and presentation.

Curriculum

The programme consists of 360 credits, made up of core and optional modules. You will take 120 credits at each stage.

Stage 1 [Level 4]

Stage 1 is designed to provide you with a solid intellectual foundation for both components of the programme; Development and Peace Studies. In order for you to acquire the fundamentals of the discipline and to ensure that you possess the requisite skills, all of the Stage 1 modules are ‘core’; that is, there are no options available in the first year. However, your first two semesters contain no shortage of variety, and we expect you to find it challenging as well as stimulating, since you will need to get to grips with key concepts and theoretical debates.

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>Type</th>
<th>Credits</th>
<th>Level</th>
<th>Study period</th>
</tr>
</thead>
<tbody>
<tr>
<td>PES4002-B</td>
<td>Study Skills for Peace Studies, History and Politics</td>
<td>Core</td>
<td>20</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>PES4004-B</td>
<td>Introduction to International Relations</td>
<td>Core</td>
<td>20</td>
<td>4</td>
<td>1</td>
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<tr>
<td>PES4005-B</td>
<td>Introduction to Peace Studies &amp; Gender Day</td>
<td>Core</td>
<td>20</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>PES4006-B</td>
<td>Political Systems, Theories and Ideologies</td>
<td>Core</td>
<td>20</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>PES4003-B</td>
<td>Poverty, Development and Globalisation</td>
<td>Core</td>
<td>20</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>PES4007-B</td>
<td>Conflict, War and Political violence</td>
<td>Core</td>
<td>20</td>
<td>4</td>
<td>2</td>
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Students who have achieved at least 120 credit points at Level 4 may exit the programme and are eligible for the award of Certificate of Higher Education.
Stage 2 [Level 5]

By the end of your second year, you will have developed confidence in your intellectual grasp of your discipline, competence in your research skills and a clear sense of the contexts, significant elements and research horizons of your particular areas of interest.

In short, you will be prepared to undertake the creative endeavour of conceiving, researching and writing your undergraduate dissertation.

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<thead>
<tr>
<th>Module Code</th>
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</thead>
<tbody>
<tr>
<td>PES5006-B</td>
<td>Development Ideas in Practice</td>
<td>Core</td>
<td>20</td>
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<tr>
<td>PES5009-B</td>
<td>Conflict Research Skills</td>
<td>Core</td>
<td>20</td>
<td>5</td>
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<tr>
<td>PES5008-B</td>
<td>Global Governance</td>
<td>Option</td>
<td>20</td>
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<tr>
<td>PES5007-B</td>
<td>Peace and Change</td>
<td>Option</td>
<td>20</td>
<td>5</td>
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<tr>
<td>PES5004-B</td>
<td>Regional Politics</td>
<td>Option</td>
<td>20</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>PES5011-B</td>
<td>War, Democracy and Consensus: Britain, 1914 to the present</td>
<td>Option</td>
<td>20</td>
<td>5</td>
<td>1</td>
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<tr>
<td>PES5012-B</td>
<td>The International Politics of the Cold War 1945-1991</td>
<td>Option</td>
<td>20</td>
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<tr>
<td>PES5013-B</td>
<td>Understanding Violence</td>
<td>Option</td>
<td>20</td>
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<td>2</td>
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<tr>
<td>PES5010-B</td>
<td>Security: Theories and Concepts</td>
<td>Option</td>
<td>20</td>
<td>5</td>
<td>2</td>
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<tr>
<td>PES5017-B</td>
<td>Responding to Conflict: Approaches, Ethics and Experience</td>
<td>Option</td>
<td>20</td>
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<td>2</td>
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<tr>
<td>ELECTIVE</td>
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Students who have achieved at least 120 credit points at Level 5 may exit the programme and are eligible for the award of Diploma of Higher Education.

Stage 3 [Level 6]

Throughout the final stage you will be working on your dissertation, a substantial piece of research on a question you define yourself. This is your opportunity to follow your interests to a significant degree, and to demonstrate your research, analytical and writing skills. Personal supervision from experienced members of staff will support you with your project, giving you constructive feedback along the way.

<table>
<thead>
<tr>
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<th>Level</th>
<th>Study period</th>
</tr>
</thead>
<tbody>
<tr>
<td>PES6012-D</td>
<td>Dissertation</td>
<td>Core</td>
<td>40</td>
<td>6</td>
<td>1+2</td>
</tr>
<tr>
<td>PES6008-B</td>
<td>Peace, Ecology and Resilience</td>
<td>Option</td>
<td>20</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>PES6003-B</td>
<td>Democracy and Authoritarianism</td>
<td>Option</td>
<td>20</td>
<td>6</td>
<td>1</td>
</tr>
</tbody>
</table>
The curriculum may change, subject to the University's programme approval, monitoring and review procedures.

**Teaching and Assessment Strategies**

The teaching and learning strategies on the BA in Development and Peace Studies programme aim to maximise your engagement, participation, intellectual and generic skills development and application of knowledge. Teaching and assessment are configured around a range of approaches that embed progression and which encourage greater autonomy and responsibility for your learning at each stage of your programme. Teaching is delivered through a variety of approaches that include formal lectures, seminars, group presentations, Blackboard and the use of audio visual materials: all of which aim to maximise your learning, critical reflection, participation and interaction.

The programme has a diversity of assessment strategies. These aim to develop and embed a range of discipline specific and generic skills that are determined by the aims and intended learning outcomes of the BA in Development and Peace Studies programme. They include: examinations (seen and closed); essays and report writing, and group and individual presentations, portfolios and reflective reports. In stage three, you undertake a dissertation, a substantial project of autonomous research with one to one supervision from a member of staff.

Throughout the programme, you will acquire skills that will be useful not only in peace studies, but in whatever profession you choose to follow. These will be taught, practised and assessed to provide you with personal transferable skills. For example, through the project work some of the modules will help you to learn skills in planning, negotiating, team working and presenting.

**Assessment Regulations**

This programme conforms to the standard University Regulations which are available at the following link: [http://www.bradford.ac.uk/aqpo/ordinances-and-regulations/](http://www.bradford.ac.uk/aqpo/ordinances-and-regulations/)

**Admission Requirements**

The University welcomes applications from all potential students regardless of their previous academic experience; offers are made following detailed consideration of each individual application. Most important in the decision to offer a place is our assessment of a candidate’s potential to benefit from their studies and of their ability to succeed on this particular programme. Entrance requirements for each programme will vary but consideration of your application will be based on a combination of your formal academic qualifications and other relevant experience.
If you have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate this learning in order to provide you with exemptions from specified modules contained within the curriculum. Please talk to us if you do not fit the standard pattern of entry qualifications.

The University of Bradford has always welcomed applications from disabled students, and these will be considered on the same academic grounds as are applied to all applicants. We are continually reviewing and developing our practices and policies to make the University more inclusive, but if you are disabled we may need to make some adjustments to make sure that you are not disadvantaged. We would advise you to contact the programme leader before you apply to discuss these.

A typical offer to someone seeking entry through the UCAS scheme would be 240-280 UCAS tariff points to include 2 full GCE A levels or equivalent qualification plus GCSE English grade C or above or equivalent qualification.

Applications are welcome from mature students (those over 21 years of age on entry) and candidates with non-standard qualifications or who, lacking academic qualifications, have significant relevant experience. On completion of a UCAS form you will be invited to the Faculty for an Open Day when you will have the opportunity to meet staff, view the facilities and discuss “the Bradford experience” with current students.

**Learning Resources**

The JB Priestley Library on the city campus and the specialist library in the Faculty of Management and Law provide a wide range of printed and electronic resources to support your studies. We offer quiet study space if you want to work on your own, and group study areas for the times when you need to discuss work with fellow students. Subject librarians for each Faculty provide training sessions and individual guidance in finding the information you need for your assignment, and will help you organise your references properly.

Student PC clusters can be found in both our libraries and elsewhere on the campus. Many of these are open 24/7. You can also use the University's wireless network to access the internet from your own laptop. Most of our journals are available online (both on and off campus), and you can also access your University email account, personal information and programme related materials this way.

Staff are on hand during the daytime to help you if you get stuck, and there is a 24/7 IT helpline available.

**Placements or periods of study abroad**

In addition to the possibility of studying abroad at one of our approved ERASMUS partners during your three years of study (for which you earn academic credits and have your grades added in to your final degree and transcript) we offer you the unique option of expanding your three year programme into a four year programme. We encourage you to consider an optional year of study work, or volunteering abroad, taken between stage 1 and 2 or stage 2 and 3 of your programme at Bradford. You may take advantage of study abroad opportunities in three ways: through studying at one of our partner institutions; through studying at a University that does not have formal links with Bradford; or through developing your own combination of work and study. Most students choose to go abroad, to
spend time in one or more countries, but work and volunteering can also be undertaken with local or UK-based organisations.

This option enables you to: i) benefit from studying and living abroad ii) develop intercultural awareness and competence through reflection on the experience; iii) enhance your personal development allowing you the scope to transfer the skills acquired to both academic work and future vocational work; iv) widen your knowledge and understanding, and embrace different academic approaches in one or more of your programme subject areas by studying appropriate modules; v) where appropriate, enhance your language skills and develop strategies for more effective language learning. Undertaking a suitable internship, working with local or international voluntary or inter-governmental organisations is designed to provide you with an opportunity to apply the knowledge, understanding and skills gained on your programme in a professional setting; to help you develop autonomy and initiative, and work effectively as a member of a professional team; to help you gain experience of the working environment and assess career opportunities available on graduation; to encourage critical reflection on your personal and skills development.

Note that you are to identify your own placement opportunities, with support from the University and agreed by the Programme Director. The duration must be between 38 and 52 weeks. Your placement work is directed by the supervisor appointed by the provider, but you will be appointed an academic tutor who will remain in contact to check that integration into the workplace is proceeding and that the work being required of you is appropriate and at a later stage to assist and advise both you and your employer as to the requirements of the assessment process. Your performance during this placement will be considered (including a monthly diary, reflective end of placement report, oral presentation and placement supervisor assessment).

Placements or periods of study abroad will be recognised on your transcript.

The contents of this programme specification may change, subject to the University's regulations and programme approval, enhancement and review procedures.