

Module Details	
Module Title	Occupational Therapy Placement 1
Module Code	OCT4505-B
Academic Year	2023/4
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Independent Study	37
Seminars	12
Lectures	1.5
Clinical Placement	187.5
Practical Classes or Workshops	12

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To relate and apply the theory of humans as occupational beings and the occupational therapy process in health and social care settings while developing basic professional and practical skills.

Outline Syllabus
This is a practice placement module. To prepare for placement students must attend and pass all mandatory training or they will be unable to go on placement. On placement students will observe and practice occupational therapy drawing on the knowledge and skills developed in Level 4 taught modules, including a person-centred and empowering occupational therapy process, respect and trust, duty of care, confidentiality, safeguarding, professional reasoning, therapeutic use of self and communication and record keeping skills. Students will demonstrate reflection and team working as well as professional interactions, behaviours and responsibilities relating to the Royal College of Occupational Therapists and Health and Care Professions standards and other relevant legislation and policy.

Learning Outcomes	
Outcome Number	Description
01	Identify and discuss factors impacting on occupational participation using models of occupation.
02	Discuss and apply a person-centred occupational therapy process informed by professional reasoning.
03	Discuss the role of the members of the interdisciplinary team, including the unique contribution made by Occupational Therapy.
04	Use appropriate and adaptive professional communication to develop therapeutic relationships.
05	Adhere to relevant ethical and legal standards of practice and act with professional integrity and within scope of practice.
06	Use self-reflection and feedback to formulate learning objectives and to facilitate continued development.

Learning, Teaching and Assessment Strategy
<p>Placement preparation will consist of practical and self-directed learning packages covering mandatory training. Practice placement will consist of one week university delivered placement preparation and five weeks experience in a health or social care setting.</p> <p>The outline syllabus will be delivered by the academic team during placement preparation, the content will include confirmation of mandatory training, introduction to the CBE assessment tool, and review of reflective practice, resilience, self-assessment, and communication skills. Students will engage in directed study before and during the placement to further develop knowledge and understanding specific to the placement setting. Placement learning will be facilitated and supervised by a range of professionals and assessed by an Occupational Therapist. During placement students will engage and learn from service users, carers, Occupational Therapists, and the wider multi-disciplinary team. Students will actively participate in supervision. Each student will be entitled to a maximum of 3.5 hours (pro-rata if not full-time) of self-directed study per week relevant to the placement area.</p> <p>All students will have contact with a member of the academic team as a minimum at the midpoint of the placement. Placement hours are calculated on 37.5-hour week for the five-week duration of placement, equalling 187.5hours.</p> <p>Formative (midway) and summative (final) assessment will use the Competency Based Fieldwork Evaluation for Occupational Therapists (CBE) completed by the Practice Placement Educator and clinical colleagues. The summative element is worth 100% of the mark allocation and is calculated using the CBE rating scale conversion to assess all learning outcomes.</p> <p>The module assessment must be passed at 40%</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Clinical Assessment	Competency Based Fieldwork Evaluation	100%
Formative	Clinical Assessment	Competency Based Fieldwork Evaluation	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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