

| Module Details | | |
|----------------|---|--|
| Module Title | Preparing for Professional Practice | |
| Module Code | HWS4015-B | |
| Academic Year | 2023/4 | |
| Credits | 20 | |
| School | School of Nursing and Healthcare Leadership | |
| FHEQ Level | FHEQ Level 4 | |

| Contact Hours | | | |
|--------------------------------|-------|--|--|
| Туре | Hours | | |
| Directed Study | 164 | | |
| Seminars | 12 | | |
| Lectures | 20 | | |
| Online Tutorials (Synchronous) | 4 | | |

| Availability | | |
|--------------|-------------------------------------|--|
| Occurrence | Location / Period | |
| BDA | University of Bradford / Semester 2 | |

Module Aims The aim of the module is to enable students to clarify their professional development needs and prepare for their placement experience.

Outline Syllabus

Introduction to personal and professional skills in preparation for placement; readiness for practice: skills workshops hosting a range of inter-personal skills and interview skills; concept of reflection and reflective writing and its relationship to personal and professional development skills; understanding employability, Bradford Graduate Attributes and Public Health Skills and Knowledge Framework; video presentation skills.

| Learning Outcomes | | |
|----------------------------|--|--|
| Outcome Number Description | | |
| 01 | Reflect on the expertise and skills relevant for professional development. | |

| Outcome Number | Description |
|----------------|--|
| 02 | Apply a range of techniques to develop skills and prepare for placement. |
| 03 | Use a range of communication techniques to support personal development. |
| 04 | Identify a suitable placement opportunity. |

Learning, Teaching and Assessment Strategy

The module will be delivered using a blended approach of online and on-campus activities. Teaching will include key lectures, seminars, directed study, and tutorials. Some activities will be delivered face-to-face on campus, some will be delivered as a live (asynchronous) session online and some as an asynchronous session online - meaning you can access the online activities and resources at your own convenience. Lectures, workshops, seminars, use of variety of electronic and social media platforms, careers service and PAL consultations.

Reflective portfolio to include evidence of: reflection; self-awareness; Health and social care sector awareness; digital literacy; evaluation of communication skills; identification of suitable placement opportunity.

| Mode of Assessment | | | |
|--------------------|-------------------------|--|-----------|
| Туре | Method | Description | Weighting |
| Summative | Coursework - Written | Reflective Portfolio based on preparation for placement (3000) | 100% |

| Reading List |
|--|
| To access the reading list for this module, please visit <u>https://bradford.rl.talis.com/index.html</u> |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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