

Module Details	
Module Title	Advanced Synoptic Assessment 2
Module Code	PHA7069-Z
Academic Year	2021/2
Credits	N/A
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	20
Online Tutorials (Synchronous)	4

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year
BDA	University of Bradford / Non-Standard Academic Year

Module Aims
To develop and assess the ability of diploma level PGD/MSc Advanced Pharmacy Practice students to meet the minimum required standards of competence set out in the Royal Pharmaceutical Society (RPS) Advanced Pharmacy framework (APF).

Outline Syllabus
Topics covered include: advanced level framework and learning needs analysis The function of the module is to allow students to summarise the learning from work-based and academic activities gained across multiple modules. Students need to demonstrate that they can apply their knowledge between and across modules and assimilate appropriate evidence of this. Students produce a portfolio of evidence to demonstrate their progress on the Advanced Pharmacy Framework (APF).

Learning Outcomes	
Outcome Number	Description
01	Critically reflect on practice and relevant standards of competence in order to identify their own professional development needs and take appropriate action to ensure the required standard is met.

Learning, Teaching and Assessment Strategy
N/A

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Eportfolio (Must Pass)	100%
Formative	Coursework - Portfolio/e-portfolio	Eportfolio (progress monitoring)	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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