

8th Annual Bradford LTA Conference: 9 June 2009

Sharing Good Practice

9.00	Coffee and registration – Venue: Norcroft Lounge					
9.30	Introduction and welcome – Venue: Norcroft Lecture Theatre (Peter Hartley/Mark Cleary)					
9.45	Opening Keynote: Why isn't assessment always "for" learning – and what can we do about it? Liz McDowell , Professor in Academic Practice & Director of Assessment for Learning CETL, Northumbria University					
10.30	Coffee – Venue: Norcroft Lounge					
10.55	Transfer time					
	Strand 1: Escalate Escalate Centre F Floor Richmond	Strand 2: Inclusion D1 Richmond	Strand 3: Education for Sustainable Development Norcroft Lecture Theatre	Strand 4: Assessment & Feedback 2.7b	Strand 5: Learner Development LearnHigher 01.58 JBP	Strand 6: Technology Enhanced Learning 1.7 JBP
11.00	0109-S1W Work-based learning: Responding to employers' needs Celia Moran, John Warner Chair: Carol Higgison	0309-S2P Reflections on Inclusive Practice; identifying and sharing good practice Patrick Allen Chair: Neil Currant	0709-S3P Research as a two-way street: engaging with student researchers is sustainable Louise Comerford Boyes Chair: Ruth Whitfield	1109-S4P Developments to support flexible, accessible and secure e-assessment Sara Eyre/ John Dermo Chair: Anne Costigan	1809-S5P How can the Learnhigher CETL for learner development help you? Mark Dawson, Peter Hartley, Vicki Illingworth Chair: Michael J Porter	2409-S6P Social networking in teaching and learning: Involving an expert living with dementia as a co-tutor Claire Surr, Keith Turner Chair: Chris Dearnley
11.25		Transfer time				
11.30		0409-S2P How can we improve attainment of BME students? Nigel Lindsey Chair: Sean Walton	0809-S3W Sharing good practice and good ideas for teaching and assessing education for sustainable development Peter Hopkinson, Dave Robison, Hilary Pape, Helen Turner Desai, Bev Lucas	1209-S4P How do assessment methods impact on performance? Michael J. Porter Chair: Zahid Hussain	1909-S5P Developing autonomous learners through e-portfolios Neil Currant, Jackie Haigh, Carol Higgison, Peter Hughes, Ruth Whitfield Chair: John Fairhall	2509-S6W Will video kill the presentation star? Capturing and assessing collaborative learning. Jason Maher, Steve Rook Chair: Sara Marsh
11.55	Transfer time		Transfer time		Transfer time	

12.00	0209-S1P Sharing the benefits of employer engagement across the academic schools Angela Srivastava Chair: Peter Hughes	0509-S2P Supporting disabled students with mobile technology Chris Dearnley, Stuart Walker: Chair: Will Stewart	Chair: Vicki Illingworth	1309-S4P The use of Peer e-Assessment (PeA) with Large Student Groups Melissa Owens Fiona MacVane Phipps John Dermo Chair: Ellie Clement	2009-S5P Action Based Learning, its place in Bradford Tammi Walker, Christine Horrocks, Nancy Kelly Chair: Ruth Whitfield	
12.25	Lunch Poster Sessions LSS Roadshow – Venue: Norcroft Lounge					
1.10	Transfer time					
	Strand 7: Professional development Escalate Centre F Floor Richmond	Strand 2: Inclusion D1 Richmond	Strand 3: Education for Sustainable Development Norcroft Lecture Theatre	Strand 4: Assessment & Feedback 2.7b	Strand 5: Learner Development Learnhigher 01.58 JBP	Strand 6: Technology Enhanced Learning 1.7 JBP
1.15	2809-S7W Rewarding excellence in teaching: students' award scheme – challenges and prospects Olga Savina Chair: Peter Hartley	0609-S2P Improving practice through inclusive teaching Sean Walton Chair: Fiona Meddings	0909-S3W Learning by doing; co-operative inquiry Christine Sefton Chair: Carol Higgison	1409-S4P Implementation, Performance and Perceptions of Formative and Summative e-Assessments Liz Carpenter Sue Jones Chair: Sarah George	2109-S5W How do we offer a final year experience for life beyond graduation? Student interns: Amruta Iyer, Javid Khan, Priye Johnson and Adnan Tariq; Peter Hughes and Ruth Whitfield Chair: Maureen Readle	2609-S6W Listen to this: engaging learners through audio supported pedagogy Will Stewart, Chris Dearnley, Claire Surr Chair: Neil McKeown
1.40		Transfer time				
1.45		Strand 8: Learning environments D1 Richmond		3009-S8P Creating spaces for active and collaborative learning Nigel Lindsey Chair: Jak Radice		
2.10	Transfer time					
2.15	2909-S7W How ADEPT are you? Resources and strategies to improve professional practice in learning and teaching	3109-S8W Blackbored? Come and learn new tools and techniques to support learning! Neil McKeown, Jak Radice,	1009-S3W Student Voices: What students really think about you and your teaching Sheri-Leigh Miles Chair Peter	1609-S4P Creating time for feedback Ian Fouweather Chair: Jason Maher	2209-S5P Student perceptions of referencing Colin Neville Chair: Sean Walton	2709-S6W Mobile learning – how can it work for you and your students? Chris Dearnley, John Fairhall
2.40				Transfer time	Transfer time	

2.45	Peter Hartley, Ruth Whitfield Chair: Will Stewart	Maureen Readle Chair: Catherine Gregory	Morgan	1709-S4P Student mindsets – can we utilise this research in our own practice? Fiona Meddings Chair: Ron Harle	2309-S5P Teaching in higher education: sharing perceptions, process and practice David Clancy Chair: Peter Hughes	Chair: Graham Hill
3.10	Transfer time and Coffee – Venue: Norcroft Lecture Theatre					
3.20	Rapporteurs feedback – Venue: Norcroft Lecture Theatre					
3.40	Closing keynote: Venue: Norcroft Lecture Theatre The journey begins - Geoff Layer					
4.30	Conference closes					

Poster sessions:

12.25 Norcroft Lounge

- **3209PO Common competencies and assessment of professional practice: can the work of the ALPS CETL be applied to you and your students?**
Chris Dearnley
- **3309PO Why concept mapping is better for your students than mindmapping**
Peter Hartley
- **3409PO Outduction – Enhancing the Final year Experience**
Outduction Student Interns, Peter Hughes, Ruth Whitfield
- **3509PO Escalate and inter school collaboration-a case study**
Peter Prowse, Rob Janaway
- **3609PO ADEPT**
Ruth Whitfield
- **3709PO Reinstatement of Bradford Canal, how industry and academia can collaborate in the delivery of Education for Sustainable Development**
Crina Oltean-Dumbrava

Key:

##09 indicates the session reference

S# indicates the strand

W indicates a 50-minute workshop

P indicates a maximum 20-minute presentation with 5 minutes or more for questions/discussion.

Example: 0109-S1W indicates the session reference of 0109, strand 1, workshop.