

# School of Social and International Studies

| Activity: Taster Day |  |
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| Title                | <b>Economics Sixth Form Conference</b>   |
| Date                 | Wednesday 21 October 2009 and Wednesday 24 February 2010 (repeat)  |
| Time                 | 9:30am – 3:00pm (lunch provided)   |
| Venue                | Main Campus  |
| Level                | Years 12 and 13  |
| Numbers              | 20-100   |
| Course Content       | What would you do if you were Chancellor of the Exchequer? How do markets actually set prices? What would you pay for a £1 coin? What has economics got to do with life, love and rock music?! This day of mini-lectures, games and discussion will give you an idea of how economists can help in understanding the world around us. Through a range of interactive activities, you'll find the answers to these questions - and more – and have the opportunity to find out what studying economics at university is really like from current students. We'll also give you an idea of where your studies in economics might take you. |

| Activity: Taster Day |  |
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| Title                | <b>Peace Studies: Why study Politics, International Relations and Peace Studies?</b>   |
| Date                 | Wednesday 21 October 2009  |
| Time                 | 9:30am – 12:30pm   |
| Venue                | Norcroft Centre  |
| Level                | Years 12 and 13  |
| Numbers              | 20-100   |
| Course Content       | <p>What causes conflict? What are the biggest challenges for peace in the 21st century? What causes terrorist attacks? This half-day of mini-lectures, games and discussions will give you an idea of how Politics, International Relations and Peace Studies can help us to understand and explain major events happening in the world today. There will also be a session covering a selected topic from the Government and Politics A-level curriculum, as well as an optional campus tour.</p> <p>Meet some of our existing students and find out more about what studying Politics, Peace Studies and International Relations at University is really like.</p> |

| Activity: Masterclass |   |
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| Title                 | <b>Creative Writing/English Workshop</b>  |
| Date                  | Thursday 22 October 2009 and Thursday 12 November 2009 (repeat)   |
| Time                  | 10:00am – 1:00pm  |
| Venue                 | TBC   |
| Level                 | Years 12 and 13   |
| Numbers               | 10/12 maximum   |
| Course Content        | <p>'Developing your creative writing'</p> <p>This will be a hands-on session with first-year students currently taking the Creative Writing course looking at their own work. You may even have your work published in our very own Creative Writing University magazine 'Mudluscious.'</p> |

| Activity: Taster Day |   |
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| Title                | <b>AS Level Psychology Student Visit Event</b>  |
| Date                 | Wednesday 18 November 2009, Wednesday 10 February 2010 (repeat),<br>Wednesday 3 March 2010 (repeat), Wednesday 24 March 2010 (repeat)   |
| Time                 | 9:00am – 12:00pm (18 November 2009 and 3 March 2010)<br>12:45pm – 3:30pm (10 February 2010 and 24 March 2010)   |
| Venue                | TBC   |
| Level                | Years 12  |
| Numbers              | 60  |
| Course Content       | <p>Morning timetable:</p> <p>9:00am Registration<br/>9:15am Welcome talk<br/>9:45am Experiment<br/>10:45am Mini-lecture<br/>11:15am Student panel<br/>11:40am Campus tour (optional)</p> <p>Afternoon timetable:</p> <p>12:45pm Registration<br/>1:00pm Welcome talk<br/>1:30pm Experiment<br/>2:30pm Mini-lecture<br/>3:00pm Student panel<br/>3:20pm Campus tour (optional)</p> |

# School of Social and International Studies

| Activity: Masterclass |  |
|-----------------------|--|
| Title                 | <b>Introduction to Conflict Resolution: The Practice of Mediation</b>  |
| Date                  | Monday 23 November 2009  |
| Time                  | 2:00pm – 4:30pm  |
| Venue                 | TBC  |
| Level                 | Years 12 and 13 + Pastoral Officers (and other related professionals) at schools   |
| Numbers               | 25 maximum   |
| Course Content        | An introduction to the field of conflict resolution and the practice of mediation. Over the past ten years or so, mediation has developed as a professional service to assist in the efficient, cost-effective, timely and just resolution of disputes. Mediation is now widely used in the criminal justice system, in schools, in businesses, and in the resolution of community conflicts throughout the UK. Bradford is the location of the world's largest centre for peace and conflict studies (the Department of Peace Studies at the University of Bradford), and also of the largest community mediation service in the UK (Community Accord). These two organisations have co-operated to provide this unique Masterclass which aims at introducing the key elements of mediation and the wider field of conflict resolution, to which it is related. |

| Activity: Masterclass |  |
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| Title                 | <b>'Can Computers think?' 'Is time travel into the past possible?'</b>   |
| Date                  | Wednesday 24 March 2010  |
| Time                  | 1:00pm – 3:30pm  |
| Venue                 | TBC  |
| Level                 | Years 12 and 13  |
| Numbers               | TBC  |
| Course Content        | <p>Philosophy touches on some of the fundamental questions which affect human lives.</p> <p>In this Masterclass we want to introduce you to some of the ideas which philosophers pursue. Academic philosophy, sadly, does not offer any views on the meaning of life. But it touches on some of the fundamental questions which affect human lives. We would like to illustrate to you two such ideas, one relating to the nature of the mind and the other relating to the nature of time.</p> <p>The <b>first question</b> is whether computers can think. Imagine you try to find out by running an experiment. You place a human being and a computer behind a screen, in separate rooms, and then you invite people to ask them questions. You must make sure that the people you test have no way of identifying whether they are talking to a computer or to a person. You can ask any question you like. Now imagine that after many hours and many questions, you are unable to decide whether the answer came from the machine or from the human. Should you then conclude that the machine can think in the same way as the human? And should you say that humans are just thinking machines?</p> <p>The <b>second question</b> is whether time travel into the past is possible. You will all have seen films involving time travel. You may have heard about or even studied the book <i>The Time Traveller</i> by H.G. Wells, which was published in 1893. But is it possible that humans could build time machines to visit the past? The problem is that it would involve strange dilemmas. Here is one of them: Imagine a person, called Abe, who dislikes his father Zac so much that he wishes that Zac had never been born. So he builds a time machine and travels back to a time of his grandparents' youth, equipped with a gun. When Abe arrives in, say, 1952 he spots his grandfather (Zac's father) courting his grandmother and shoots him in cold blood. His wish has come true! His father Zac will never be born. The trouble is that Abe will never be born either so how can he travel into the past to prevent his father's birth? Are there any ways out of this dilemma?</p> |